



BUDGET The United States Department of the Interior **JUSTIFICATIONS**

and Performance Information
Fiscal Year 2020

BUREAU OF INDIAN EDUCATION

NOTICE: These budget justifications are prepared for the Interior, Environment and Related Agencies Appropriations Subcommittees. Approval for release of the justifications prior to their printing in the public record of the Subcommittee hearings may be obtained through the Office of Budget of the Department of the Interior.



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Table of Contents

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**DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION**

**Budget Justifications
Fiscal Year 2020
Table of Contents**

Executive Summary	BIE-ES-1
General Statement	BIE-GS-1
Organization Chart	BIE-GS-3
Summary Tables	
Budget Summary Table	BIE-ST-1
Comprehensive Budget Table	BIE-ST-2
Fixed Costs Summary	BIE-ST-3
Budget Changes at a Glance	BIE-ST-4
Authorizing Statutes	BIE-AUTH-1
Administrative Provisions	BIE-PROV-1
<u>Appropriation: Operation of Indian Education Programs (OIEP)</u>	
Appropriation Language – OIEP	BIE-OIEP-1
Summary of OIEP Requirements	BIE-OIEP-2
Justification of Fixed Costs and Related Changes	BIE-OIEP-3
Justification of OIEP Program and Performance by Activity	BIE-OIEP-4
<u>Appropriation: Education Construction</u>	
Appropriation Language – Education Construction	BIE-CON-ED-1
Appropriation Language Citations	BIE-CON-ED-2
Summary of Education Construction Requirements	BIE-CON-ED-4
Justification of Fixed Costs and Related Changes	BIE-CON-ED-5
Education Construction Summary	BIE-CON-ED-6
Five Year Deferred Maintenance and Construction Plan	BIE-CON-ED-9
Justification of Education Construction Program and Performance by Activity	BIE-CON-ED-13
<u>Appendices</u>	
OIEP Funding Distributions	Appendix 1
Employee Count by Grade	Appendix 2
Tribal Priority Allocations by Location	Appendix 3
<u>Section 403 Compliance</u>	BIE-S403-1

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Executive Summary

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Bureau of Indian Education

FY 2020 Budget Request

Executive Summary

“We remain committed to preserving and protecting Native American cultures, languages, and history, while ensuring prosperity and opportunity for all Native Americans.”

*President Donald J. Trump
October 31, 2018*

The mission of the Bureau of Indian Education is to provide quality education opportunities from early childhood through life in accordance with a tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

The BIE manages a school system with 169 elementary and secondary schools and 14 dormitories providing educational services to 47,000 individual students, with an Average Daily Membership of 41,000 students in 23 States. The BIE also operates two post-secondary schools and administers grants for 29 tribally controlled colleges and universities and two tribal technical colleges.

FY 2020 Budget Proposal

Budget Overview – The 2020 President’s budget for the BIE is \$936.3 million in current appropriations. The budget prioritizes direct school operations, school improvement, early childhood programs, and completing BIE’s reform efforts to improve service and technical assistance for BIE-funded schools. Staffing is estimated at 2,448 full time equivalents in 2020.

BIE supports the Department’s FY 2018-2022 Strategic Plan, with lead responsibility for the strategy to strengthen Indian education. The budget proposes to implement this strategy by strengthening BIE as an independent bureau with a separate budget structure to advance ongoing BIE reforms and improve student outcomes at BIE-funded schools. A key aspect of this effort is decoupling overlapping functions of the Bureau of Indian Affairs and BIE to better deliver services to schools, maximize efficiency, and build capacity within BIE. BIE will retain existing programs and gradually assume direct responsibility for acquisition, safety, and facilities management. Aligning resources with management responsibilities addresses recommendations of the Government Accountability Office and will provide BIE the autonomy and accountability needed to improve service delivery to, and by, BIE-funded schools.

The budget establishes two primary Treasury accounts for BIE funding, Operation of Indian Education Programs and Education Construction. Funding previously requested for BIE activities in the Operation of Indian Programs account is shifted to BIE’s new operating account, with no significant changes to the budget structure. Similarly, funding for Education Construction programs previously shown in the Indian

Affairs Construction account, is now in the new Education Construction account. The 2020 budget maintains existing Administrative Provisions for both the Bureau of Indian Affairs and the BIE, and proposes appropriations language allowing for the transfer of funding between accounts with reporting to Congress, as the bureaus transition to the new funding structure.

Total 2020 Budget Request^{1/}
(Dollars in Thousands)

Budget Authority	2018 Enacted	2019 CR	2020 Request
Current Appropriations	1,152,658	1,152,658	936,274
Total Budget Authority	1,152,658	1,152,658	936,274
<i>FTEs</i>	2,330	2,326	2,448

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

In addition, the Department of Education transfers funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education Agency (SEA) and administers and oversees the Department of Education’s programs in BIE-funded schools.

Operation of Indian Education Programs – The 2020 budget for the Operation of Education Programs account is \$867.4 million. In 2020, priority is given to activities providing for direct school operations and school improvement.

The budget supports the BIE Strategic Direction, a five-year plan released in August 2018, that continues implementation of the BIE reform to improve service to Indian students. The plan was developed through a year-long process that included consultation with tribes and key stakeholders. The Strategic Direction includes clear milestones and actions to identify successful programs and approaches from preschool through post-secondary education and foster tailored solutions at the individual school level. At the core of this plan is a commitment to working collaboratively with tribes, school boards, employees, and other stakeholders throughout the development, implementation, and refinement of the Strategic Direction.

Foster Tribal Student Success – The BIE serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. The 2020 budget includes a total of \$867.4 million for Operation of Indian Education activities which includes \$726.8 million for Elementary and Secondary programs, \$98.0 million for Post-Secondary programs, and \$42.6 million for Education Management.

The budget focuses on direct school operations including classroom instruction, student transportation, native language development programs, cultural awareness and enrichment, and school maintenance and improvement. In some remotely located schools, funding also supports residential costs. The budget continues to invest in activities that promote educational self-determination for tribal communities and includes \$81.5 million for Tribal Grant Support Costs for tribes which choose to operate BIE-funded schools. This level will support 100 percent of the estimated requirement.

The BIE also operates two post-secondary schools and administers grants for 29 tribal colleges and universities and two tribal technical colleges. These programs provide tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success. Post-secondary education of tribal members is also an important component in the economic development of many tribes. The request preserves funding for classroom instruction and other core services. The 2020 budget reflects the full transition of Haskell Indian Nations University and Southwestern Indian Polytechnic Institute funding to forward funding.

BIE Reform Efforts – The 2020 budget proposes \$32.3 million for Education Program Management (EPM), which will enable BIE to build much-needed capacity in such areas as acquisition, school safety and repairs, performance tracking, and technical support to the field. EPM also supports staff at BIE's Associate Deputy Director offices and Education Resource Centers to provide direct and customized technical assistance to schools.

Tribal Priority Allocations – The 2020 budget proposes Tribal Priority Allocation funding of \$16.1 million.

Compliance with the Every Student Succeeds Act – Anticipated annual funding from the Department of Education would provide for continued implementation of the Every Student Succeeds Act at BIE-funded schools, and help the BIE establish high quality standards, accountability and capacity to invest in meaningful assessments.

Education Construction – In addition to support through the Administration's Public Lands Infrastructure Fund legislative proposal, the 2020 budget includes \$68.9 million in annual funding for Education Construction. The budget includes \$62.8 million for facility improvement and repair at existing schools to provide an environment conducive to educational achievement. Available funding from prior years will complete school construction on the 2004 school replacement list and continue design/build construction for schools on the 2016 school replacement list. The budget includes \$5.1 million for BIE employee housing repair and new funding of \$1.0 million for employee housing replacement. In 2020, Indian Affairs will continue to manage new construction activities through a reimbursable agreement with BIE. BIE will work with Indian Affairs to implement changes in the facility improvement and repair activities to improve validation at the school level upon completion of needed repairs.

Government Reform – President Trump signed an Executive Order to modernize and reform the executive branch and Interior is leading the way, developing and executing a program that will streamline processes and better serve the American people. The absolute first step in building a better and more efficient executive branch though is fostering a culture of ethics and respect amongst colleagues.

Interior has launched several top management objectives to better achieve Departmental goals and lead the agency moving forward. From day one of this Administration, Interior's leadership has made the work environment a priority. There is zero tolerance for any type of workplace harassment at Interior. The Department is instilling a culture change through clear management accountability, swift personnel actions, reporting procedures for harassment conduct, improved training, and substantive action plans.

In the area of anti-harassment efforts, each bureau and office has made significant headway in putting a diverse set of measures in place to prevent and address unacceptable conduct. Interior has also launched an internal Workplace Culture Transformation Advisory Council to include leadership from across the Department to keep a focus on Interior's commitment to the workplace environment. The Council will look at common issues raised in the Federal Employee Viewpoint Survey, ways to improve employee engagement, and building career paths which cross bureau silos; all with the goal to transform Interior's workplace culture for our employees, so they can realize their individual potential and be their most productive selves for the American people.

Another management priority is creating a strong ethical culture to ensure Interior employees honor the public's trust to manage taxpayer funds responsibly and avoid conflicts of interest. The expectations for appropriate employee conduct have been made clear. The Department has set goals and expectations for qualified ethics officials within Interior sufficient to ensure our operations are conducted ethically and ensure all employees have access to prompt, accurate ethics advice.

General Statement

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BUREAU OF INDIAN EDUCATION GENERAL STATEMENT

I am motivated to work with Indian Country to find efficiencies inside the Bureau of Indian Affairs, improve service delivery and culturally relevant curriculum in the Bureau of Indian Education, and create a more effective voice for Tribes through the Federal Government.

*Assistant Secretary Tara Mac Lean Sweeney
August 16, 2018*

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States' educational obligations to Indian tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

Federal Indian Policy: Historically there have been four major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (P.L. 93-638) gave authority to federally recognized tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (P.L. 95-561) and further technical amendments (P.L. 98-511, 99-99, and 100-297) provided funds directly to tribally operated schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. The No Child Left Behind Act of 2001 (P.L. 107-110) brought additional requirements to the schools by holding them accountable for improving their students' academic performance with the U.S. Department of Education supplemental program funds they receive through the Bureau. In 2015, the Every Student Succeeds Act (P.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 to increase local control, require consultation with tribal governments with State and local education agencies, and provide the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

The People We Serve: The BIE funds and administers, either through grants to tribes or as direct services provided by BIE, an education system consisting of 169 Elementary/Secondary schools and 14 dormitories located in 23 States for approximately 47,000 individual students (with a calculated three-year Average Daily Membership of about 41,000 students). BIE also owns and operates two post-secondary institutions and provides operating grants to 29 tribal colleges and universities and two tribal technical colleges.

Native American youth are the most important resource of any tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians and Alaska Natives. BIE is positioned to develop the next generation of tribal leadership through a quality education.

Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE has historically been funded as a Budget Activity within Indian Affairs. The 2020 budget acknowledges the distinct and separate responsibilities of the two bureau mission areas by elevating the BIE budget request to the bureau level and presenting it separately from BIA.

Currently, the line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on policy issues, provide leadership in consultations with tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

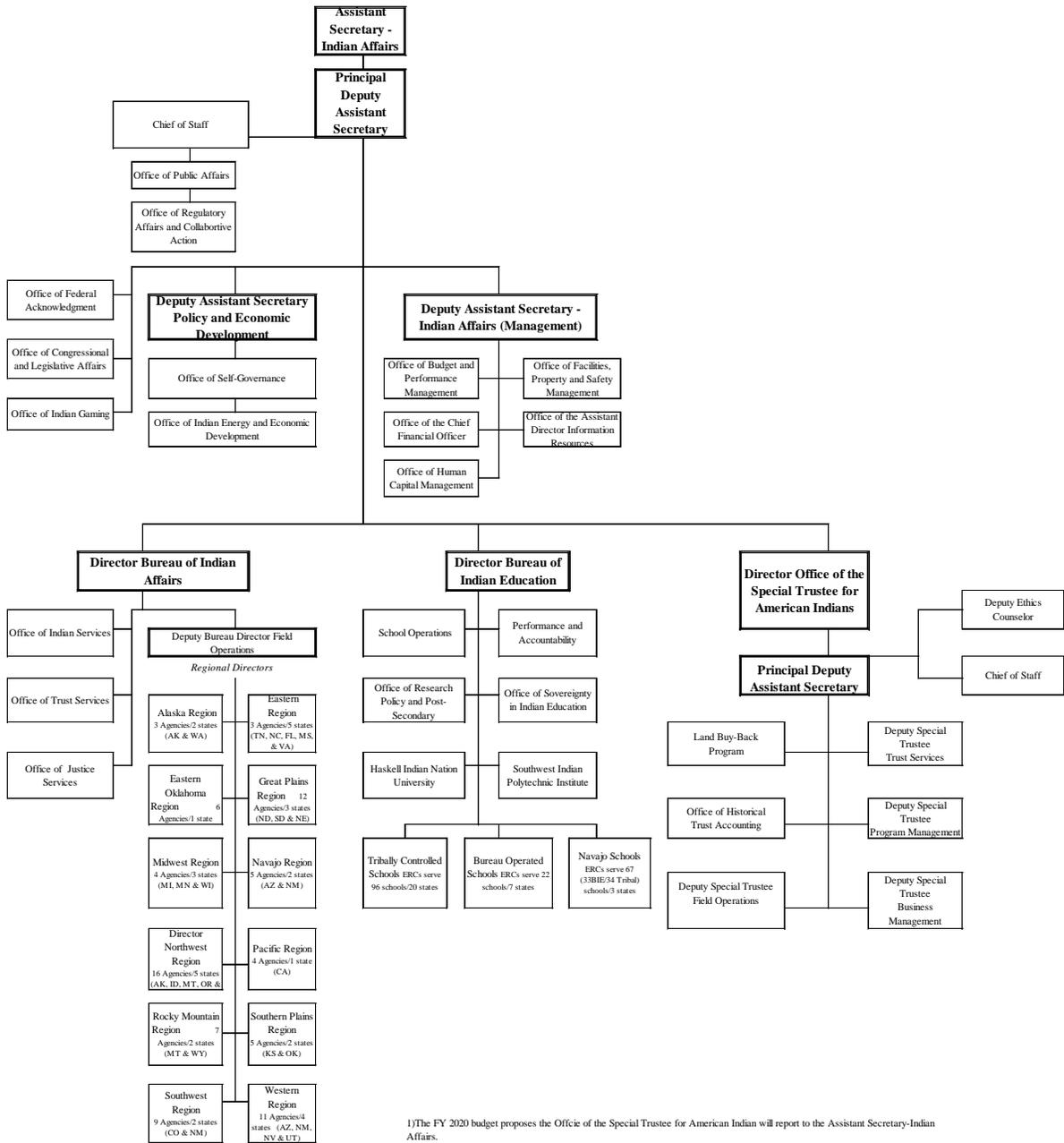
The *Deputy Bureau Director* manages the School Operations division, which includes budget formulation and execution, finance, acquisition, safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The *Associate Deputy Directors* serve as the top level senior executive responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for Indian Affairs, including BIE, is illustrated on the following page.

Indian Affairs Organization



1)The FY 2020 budget proposes the Office of the Special Trustee for American Indian will report to the Assistant Secretary-Indian Affairs.

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Summary Tables

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Bureau of Indian Education^{1/}
Budget Summary Table

Source		<i>2018 Enacted</i>	<i>2019 CR</i>	2020 President's Budget Request	Change From 2019	
Current Appropriations						
Operation of Indian Education Programs	\$(000's)	914,413	914,413	867,416	-46,997	
<i>Direct</i>	<i>FTE</i>	2,323	2,318	2,410	92	
<i>Reimbursable</i>	<i>FTE</i>			31	31	
<i>Subtotal</i>	<i>FTE</i>	2,323	2,318	2,441	123	
Education Construction	\$(000's)	238,245	238,245	68,858	-169,387	
<i>Direct</i>	<i>FTE</i>	7	8	7	-1	
<i>Reimbursable</i>	<i>FTE</i>			0	0	
<i>Subtotal</i>	<i>FTE</i>	7	8	7	-1	
<u>Total Budget Authority</u>		<u>\$(000's)</u>	<u>1,152,658</u>	<u>1,152,658</u>	<u>936,274</u>	<u>-216,384</u>
Current Direct Appropriation FTE	<i>FTE</i>	2,330	2,326	2,417	91	
Reimbursable FTE	<i>FTE</i>			31	31	
Total Adjusted FTE	<i>FTE</i>	2,330	2,326	2,448	122	

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

BUREAU OF INDIAN EDUCATION
2020 BUDGET COMPARISON TABLE
(Dollars in Thousands)

BUREAU OF INDIAN EDUCATION ^{1/}	2018 Enacted	2019 CR	Internal Transfers	Fixed Costs	Program Changes	2020 President's Budget Request	Change from 2019 CR	TPA	CENTRAL	OTHER PROGRAMS/ PROJECTS
OPERATION OF INDIAN EDUCATION PROGRAMS										
ELEMENTARY & SECONDARY PROGRAMS (forward funded)										
ISEP Formula Funds	402,906	402,906		1,186		404,092	1,186			404,092
ISEP Program Adjustments	5,457	5,457		10		5,467	10			5,467
Education Program Enhancements	12,248	12,248		25	2,000	14,273	2,025			14,273
Tribal Education Departments	2,500	2,500				2,500				2,500
Student Transportation	56,285	56,285		78		56,363	78			56,363
Early Child & Family Development	18,810	18,810		42	2,000	20,852	2,042			20,852
Tribal Grant Support Costs	81,036	81,036			472	81,508	472			81,508
Total, Elementary & Secondary Programs (forward funded)	579,242	579,242		1,341	4,472	585,055	5,813			585,055
ELEMENTARY & SECONDARY PROGRAMS										
Facilities Operations	66,608	66,608		102		66,710	102			66,710
Facilities Maintenance	59,552	59,552		132		59,684	132			59,684
Juvenile Detention Center Education	500	500				500				500
Johnson-O'Malley Assistance Grants (TPA)	14,903	14,903	-82	14		14,835	-68	14,835		
Total, Elementary/Secondary Programs	141,563	141,563	-82	248		141,729	166	14,835		126,894
POST SECONDARY PROGRAMS (forward funded)										
Haskell & SIPI (forward funded)	16,885	16,885	22,513	104	-20,022	19,480	2,595			19,480
Tribal Colleges & Universities (forward funded)	69,793	69,793				69,793				69,793
Tribal Technical Colleges (forward funded)	7,505	7,505		32		7,537	32			7,537
Total, Post Secondary Programs (forward funded)	94,183	94,183	22,513	136	-20,022	96,810	2,627			96,810
POST SECONDARY PROGRAMS										
Haskell & SIPI	22,513	22,513	-22,513				-22,513			
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220				1,220		1,220		
Scholarships & Adult Education (TPA)	34,996	34,996	-663		-34,333		-34,996			
Special Higher Education Scholarships	2,992	2,992			-2,992		-2,992			
Science Post Graduate Scholarship Fund	2,450	2,450			-2,450		-2,450			
Total, Post Secondary Programs	64,171	64,171	-23,176		-39,775	1,220	-62,951	1,220		
EDUCATION MANAGEMENT										
Education Program Management	24,957	24,957		125	7,218	32,300	7,343		32,300	
Education IT	10,297	10,297		5		10,302	5			10,302
Total, Education Management	35,254	35,254		130	7,218	42,602	7,348		32,300	10,302
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	914,413	914,413	-745	1,855	-48,107	867,416	-46,997	16,055	32,300	819,061
EDUCATION CONSTRUCTION										
REPLACEMENT SCHOOL CONSTRUCTION	105,504	105,504				-105,504	-105,504			
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935				-23,935	-23,935			
REPLACEMENT / NEW EMPLOYEE HOUSING					1,000	1,000	1,000			
EMPLOYEE HOUSING REPAIR	13,574	13,574		2	-8,514	5,062	-8,512			
FACILITIES IMPROVEMENT & REPAIR	95,232	95,232		5	-32,441	62,796	-32,436			
TOTAL, EDUCATION CONSTRUCTION	238,245	238,245		7	-169,394	68,858	-169,387			
TOTAL, DIRECT APPROPRIATED FUNDS	1,152,658	1,152,658	-745	1,862	-217,501	936,274	-216,384			

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

Bureau of Indian Education
FY 2020 Fixed Costs Summary
(Dollars in Thousands)

Bureau/Account	Change in Pay Days	TOTAL FY 2020 Pay Raise	2020 FERS Employer Cont. Increase	FY 2020 Total Fixed Costs Budget
Bureau of Indian Education				
Operation of Indian Education Programs	1,186	0	669	1,855
Operation of Indian Education Programs	408	0	261	669
Other Teachers	778	0	408	1,186
Education Construction	4	0	3	7
Total, BIE	1,190	0	672	1,862

Bureau of Indian Education Budget at a Glance
(Dollars in Thousands)

ACTIVITIES		2018	2019	Internal	Fixed	FY 2020	FY 2020
Subactivities	Description	Enacted	CR	Transfers	Costs	Program	Total
				(+/-)	(+/-)	(+/-)	
BUREAU OF INDIAN EDUCATION							
OPERATION OF INDIAN EDUCATION PROGRAMS							
Elementary & Secondary (forward funded)		579,242	579,242		1,341	4,472	585,055
Education Program Enhancements	Supports Congressionally directed amounts for Native Language Immersion.	12,248	12,248		25	2,000	14,273
Early Child & Family Development	Supports continued implementation of early childhood activities outlined in the BIE Strategic Direction.	18,810	18,810		42	2,000	20,852
Tribal Grant Support Costs	Supports 100 percent of estimated requirement.	81,036	81,036			472	81,508
Elementary/Secondary Programs		141,563	141,563	-82	14		141,729
Post Secondary Programs (forward funded)		94,183	94,183	136	22,513	-20,022	96,810
Haskell & SIPI (forward funded)	Fully transitions Haskell and SIPI to forward funding.	16,885	16,885	22,513	104	-20,022	19,480
Post Secondary Programs		64,171	64,171	-23,176		-39,775	1,220
Scholarships & Adult Education (TPA)	The FY 2020 budget does not request funds for Scholarships & Adult Education (TPA).	34,996	34,996	-663		-34,333	0
Special Higher Education Scholarships	The FY 2020 budget does not request funds for Special Higher Education Scholarships.	2,992	2,992			-2,992	0
Science Post Graduate Scholarship Fund	The FY 2020 budget does not request funds for Science Post Graduate Scholarship Fund.	2,450	2,450			-2,450	0
Education Management		35,254	35,254		130	7,218	42,602
Education Program Management	Supports continued implementation of the BIE Strategic Direction, Reform efforts, strengthens BIE as an independent bureau, and increases accountability and transparency.	24,957	24,957		125	7,218	32,300
TOTAL, OIEP		914,413	914,413	-745	1,855	-48,107	867,416
CONSTRUCTION							
EDUCATION CONSTRUCTION							
Replacement School Construction	The FY 2020 budget does not request funds for Replacement School Construction.	105,504	105,504			-105,504	0
Replacement Facility Construction	The FY 2020 budget does not request funds for Replacement Facility Construction.	23,935	23,935			-23,935	0
Replacement / New Employee Housing	Focuses on replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement.					1,000	1,000
Employee Housing Repair	Prioritizes employee housing units containing hazardous materials, and continues implementation of the master housing plan to eliminate unneeded units and prioritize repairs.	13,574	13,574		2	-8,514	5,062
Facilities Improvement & Repair	Supports the minor improvement and repair program at approximately 40% of current and allows for 3-5 major improvement and repair projects. Funding for other supplemental programs will support project amounts at approximately 60% of existing levels. Demolition funding to accomplish a net annual reduction of 225,000 gross square feet will remain unchanged.	95,232	95,232		5	-32,441	62,796
TOTAL, CONSTRUCTION		238,245	238,245	0	7	-169,394	68,858
TOTAL, DIRECT APPROPRIATED FUNDS		1,152,658	1,152,658	-745	1,862	-217,501	936,274

Authorizing Statutes

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BUREAU OF INDIAN EDUCATION

Authorizing Statutes

General Authorizations:

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; Pub.L. 103-332.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

School Operations	20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382. 20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007. 25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended. 25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended. Pub.L. 114-95, The Every Student Succeeds Act of 2015 (ESEA reauthorization)
Additional Authority	Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note. Pub.L. 114-113, Consolidated Appropriations Act, 2016 25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; Pub.L. 103-332 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act. 25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301 P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014.
Continuing Education	20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315.

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

Continuing Education
(Continued)

25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.

25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration

Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.

EDUCATION CONSTRUCTION

Facility Construction

25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.

25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.

25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.

25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.

25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

OPERATION AND MAINTENANCE OF QUARTERS

O & M Quarters

5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August 20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446

Administrative Provisions

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Appropriation Language

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN AFFAIRS AND BUREAU OF INDIAN EDUCATION

Administrative Provisions

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87-279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight, Education Management and Executive Direction and Administrative Services (except executive direction and administrative services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act as amended.

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska.

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education or more than one grade to expand the elementary grade structure for the Bureau-funded schools with a K-2 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in

which the school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106–113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101–301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: Provided, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction or other facilities-related costs for such assets that are not owned by the Bureau: Provided further, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

Funds made available within Operation of Indian Programs, Operation of Indian Education Programs, Construction, and Education Construction may be transferred between these accounts to implement an orderly transition to separate accounts, and execute requested adjustments in tribal priority allocations: Provided further, transferred funds must be reported to Congress quarterly.

Operation of Indian Education Programs

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Appropriation Language

BUREAU OF INDIAN EDUCATION

Federal Funds

OPERATION OF INDIAN EDUCATION PROGRAMS

(INCLUDING TRANSFER OF FUNDS)

For expenses necessary for the operation of Indian Education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), \$867,416,000, to remain available until September 30, 2021, except as otherwise provided herein: Provided, That federally recognized Indian tribes and tribal organizations of federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: Provided further, That not to exceed \$681,865,000 for school operations costs of Bureau-funded schools and other education programs shall become available on July 1, 2020, and shall remain available until September 30, 2021: Provided further, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed \$81,508,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to July 1, 2020: Provided further, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel.

SUMMARY OF REQUIREMENTS
Operation of Indian Education Programs^{1/}
(Dollars in Thousands)

	2018 Enacted		2019 Cont. Res.		Internal Transfers (+/-) Amount	Fixed Costs (+/-) Amount	Program Changes (+/-)		2020 President's Budget Request		Change from 2019 CR (+/-)	
	FTE	Amount	FTE	Amount			FTE	Amount	FTE	Amount	FTE	Amount
OPERATION OF INDIAN EDUCATION PROGRAMS												
BUREAU OF INDIAN EDUCATION												
Elementary & Secondary (forward funded)	1,667	579,242	1,662	579,242	0	+1,341	+6	+4,472	1,668	585,055	+6	+5,813
Elementary/Secondary Programs	367	141,563	367	141,563	-82	+248	0	0	367	141,729	0	+166
Post Secondary Programs (forward funded)	0	94,183	0	94,183	+22,513	+136	+166	-20,022	166	96,810	+166	+2,627
Post Secondary Programs	168	64,171	168	64,171	-23,176	0	-168	-39,775	0	1,220	-168	-62,951
Education Management	121	35,254	121	35,254	0	+130	+88	+7,218	209	42,602	+88	+7,348
TOTAL, OIEP	2,323	914,413	2,318	914,413	-745	+1,855	+92	-48,107	2,410	867,416	+92	-46,997

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs account.

Bureau of Indian Education
Operation of Indian Education Programs
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

Fixed Cost Changes and Projections	2019 Total or Change	2019 to 2020 Change
Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days between 2019 and 2020.	N/A	+1,186
Pay Raise The 2020 request reflects a pay freeze for civilian employees.	N/A	0
Employer Share of Federal Employee Retirement System The change reflects the directed 2.3% increase in the employer contribution to the Federal Employee Retirement System.	N/A	+669
TOTAL FIXED COST CHANGES - OIEP		+1,855

Internal Realignments	2020 (+/-)
Tribal Priorities Transfers of tribal funds from BIE to BIA to reflect reprioritization and subsequent redistribution of base funding as directed by tribes as a result of Indian self-determination.	234
Self Governance Compacts Transfers to/from for various programs within BIE for Self Governance Compacts, pursuant to Title III of the Indian Self-Determination and Education Assistance Act (P.L. 103-413).	511
Other Internal Realignments Transfer of Haskell & SIPI to forward funded.	22,513

Operation of Indian Education Programs (Dollars in thousands)							
Activity Subactivity	2018 Enacted	2019 CR	FY 2020				Change from 2019 CR
			Internal Transfers	Fixed Costs	Program Changes	Budget Request	
Elementary and Secondary (Forward Funded)	579,242	579,242		1,341	4,472	585,055	5,813
ISEP Formula Funds	402,906	402,906		1,186		404,092	1,186
ISEP Program Adjustments	5,457	5,457		10		5,467	10
Education Program Enhancements	12,248	12,248		25	2,000	14,273	2,025
Tribal Education Departments (TEDs)	2,500	2,500				2,500	
Student Transportation	56,285	56,285		78		56,363	78
Early Child & Family Development	18,810	18,810		42	2,000	20,852	2,042
Tribal Grant Support Costs	81,036	81,036			472	81,508	472
<i>FTE</i>	1,667	1,662				1,668	6
Elementary/Secondary Programs	141,563	141,563	-82	248		141,729	166
Facilities Operations	66,608	66,608		102		66,710	102
Facilities Maintenance	59,552	59,552		132		59,684	132
Juvenile Detention Center Education	500	500				500	
Johnson-O'Malley Assistance Grants (TPA)	14,903	14,903	-82	14		14,835	-68
<i>FTE</i>	367	367				367	
Post-Secondary Programs (Forward Funded)	94,183	94,183	22,513	136	-20,022	96,810	2,627
Haskell & SIPI (forward funded)	16,885	16,885	22,513	104	-20,022	19,480	2,595
Tribal Colleges and Universities	69,793	69,793				69,793	
Tribal Technical Colleges	7,505	7,505		32		7,537	32
<i>FTE</i>						166	166
Post-Secondary Programs	64,171	64,171	-23,176		-39,775	1,220	-62,951
Haskell & SIPI	22,513	22,513	-22,513				-22,513
Tribal Colleges & Universities							
Supplements (TPA)	1,220	1,220				1,220	
Tribal Technical Colleges							
Scholarships & Adult Education (TPA)	34,996	34,996	-663		-34,333		-34,996
Special Higher Education Scholarships	2,992	2,992			-2,992		-2,992
Science Post Graduate Scholarship Fund	2,450	2,450			-2,450		-2,450
<i>FTE</i>	168	168					-168
Education Management	35,254	35,254		130	7,218	42,602	7,348
Education Program Management	24,957	24,957		125	7,218	32,300	7,343
Education IT	10,297	10,297		5		10,302	5
<i>FTE</i>	121	121				209	88
Total Requirements	914,413	914,413	-745	1,855	-48,107	867,416	-46,997
<i>FTE</i>	2,323	2,318				2,410	92

Note: Operation of Indian Education Programs is a new account proposed with the 2020 Budget request. FY 2018 and FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Operation of Indian Programs account.

The Bureau of Indian Education (BIE) serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success.

Interior is taking action in the 2020 budget to improve the quality and efficiency of BIE. In 2020, funding for the Bureau of Indian Affairs (BIA) and BIE is requested separately, as part of an effort to improve overall transparency, accountability, and autonomy for the effective delivery of BIE school services.

These changes respond to longstanding criticism and findings, including Government Accountability Office (GAO) findings that the lines of authority were not clear, it was too difficult to determine who had final accountability for failed services, and BIE did not have sufficient independence to ensure school needs were met.

The budget proposal is the result of a detailed review within Indian Affairs, looking at the services provided to the BIE schools and the roles of BIA, Office of the Assistant Secretary for Indian Affairs, and BIE. The review considered where it made sense to decouple overlapping functions and where it made sense to continue cross-servicing to the BIE with clearer agreements in place. The 2020 request reflects this review and strengthens BIE's ability to deliver materials and services, carry out needed health and safety inspections, and ensure repairs are made. Aligning resources with management responsibilities will provide BIE with the autonomy and accountability needed to improve service delivery to, and by, BIE-funded schools. No changes are proposed that affect the treatment of Contract Support Costs, Tribal Grant Support Costs, or the flexibility of Tribal Priority Allocations.

2020 Activities

The 2020 request supports:

- The Department's Strategic Plan by strengthening Indian education;
- Continued implementation of the BIE Strategic Direction;
- School funding to increase native language and culture programs, and improve academic performance through targeted professional development and educational materials;
- Early childhood pilot initiatives; and
- Improved transparency, accountability, and autonomy across the BIE to ensure effective service delivery to, and by, BIE-funded schools.

Justification of 2020 Program Changes:

Education Program Enhancements (Forward Funded) (+\$2,000,000; FTE +6):

In FY 2020, BIE will continue to provide services and technical assistance to schools to improve student outcomes, such as identifying and supporting school improvement measures, data-driven methodologies, innovative programs, and resource materials that complement and enhance existing programs. The funds requested would support the Congressional set-aside for native language immersion and ensure continued direct school funding.

Early Child and Family Development (Forward Funded) (+\$2,000,000):

In FY 2020, BIE will maintain FACE sites while continuing implementation of early childhood activities outlined in the BIE Strategic Direction. Implementation will be accomplished through a phased approach utilizing pilot initiatives to determine the most effective strategies for improving kindergarten readiness.

Tribal Grant Support Costs (Forward Funded) (+\$472,000):

The FY 2020 budget request supports 100% of Tribal Grant Support Costs calculated need.

Haskell and SIPI (Forward Funded) (-\$3,137,000):

The BIE's two federally-operated post-secondary institutions serve Indian students from tribes throughout the country. In FY 2020, Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI) will fully transition to forward funding, and support an estimated 830 and 569 students respectively. Haskell will continue the successful efforts to increase student retention and graduation rates. SIPI will continue to track student cohorts and develop customized interventions to improve academic success and student retention.

Haskell and SIPI (Forward Funded) (-\$16,885,000):

Adjustment for the one-time funding of \$16.9 million to allow Haskell and SIPI to convert to a forward funded budget. The change in FY 2020 reflects completion of the one-time increase.

Scholarships and Adult Education (TPA) (-\$34,333,000; FTE -2):

The FY 2020 budget does not request funding for this program.

Special Higher Education Scholarships (-\$2,992,000):

The FY 2020 budget does not request funding for this program.

Science Post Graduate Scholarship Fund (-\$2,450,000):

The FY 2020 budget does not request funding for this program.

Education Program Management (+\$7,218,000; FTE +88):

In FY 2020, BIE will continue successful implementation of the BIE Strategic Direction and ongoing reform efforts, strengthen BIE as an independent bureau, and increase accountability and transparency throughout the Bureau. The additional resources in the 2020 request will improve BIE's ability to implement GAO and OIG recommendations and address critical School Operations by hiring additional acquisition, facilities, and safety staff. The capacity will allow BIE to ensure prompt acquisitions, regular safety inspections and action on required abatement actions. In addition, BIE will develop safety committees, threat assessments, school violence prevention and response strategies, and promulgate national protocols and procedures. Additional funding will also support Education Program Administrators, grants managers, and support staff for the Education Resource Centers located in the Dakotas.

Bureau of Indian Education Overview:

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education that reflects the unique cultural, geographic, and socio-economic circumstances of Indian Country. The BIE serves as the principal government agency in ensuring that the United States' educational obligations to Indian tribes and their eligible Indian students are fulfilled.

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base Indian Student Equalization Program (ISEP)), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward

funded, and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity, including facilities operations and maintenance funds, is distributed at the beginning of the fiscal year, and expendable for 24-months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary, secondary, residential and peripheral dormitories across 23 States; 131 schools are tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 52 schools are operated by the BIE. The BIE elementary and secondary school system serves 46,692 individual students with a calculated three-year Average Daily Membership of 40,641 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 tribal colleges and universities, two tribal technical colleges, and BIE’s two post-secondary institutions: Haskell and SIPI. The funds are provided in July of the appropriation year and available through the following appropriation year. The *Post-Secondary* activity funds supplements to tribal colleges and universities.

The *Education Management* activity consists of Education Program Management and Information Technology. This activity represents just over two percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE’s Education Resource Centers (ERCs) in their role providing direct and customized technical assistance.

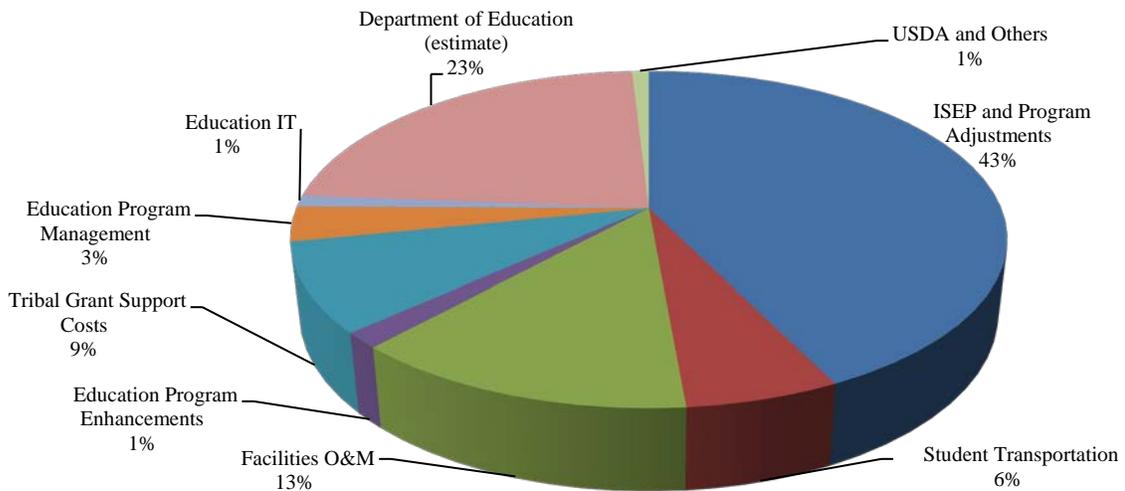
BIE-Funded Operations by Category			
Type Unit	FY 2019 Total Count	FY 2019 Tribally Operated	FY 2019 BIE Operated
Family and Child Education Centers	47	31	16
Elementary and Secondary Schools	183	131	52
Day Schools	118	93	25
Dormitories	14	13	1
Boarding Schools	44	22	22
Off Reservation Boarding Schools	7	3	4
Post-Secondary Schools	33	31	2
BIE-Operated Schools	2	0	2
Tribal Colleges and Universities Grants	29	29	0
Tribal Technical Colleges	2	2	0

Funding Sources

The FY 2020 request for BIE elementary and secondary school operations is \$726,784,000. BIE provides approximately 76% of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education Agency (SEA) and administers and oversees the Department of Education’s programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission's (FCC) E-Rate and USDA Free and Reduced Meals programs. Tribal post-secondary schools are also funded by a combination of BIE, Department of Education, USDA Free and reduced lunch and other Federal agency sources.

FY2020 Federal Funds to Operate BIE-Funded Schools



The FY 2020 request for Post-Secondary subactivities is \$98,030,000 which supports the two colleges operated by BIE, administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2019

(School Year 2018-2019)

Type	Amount \$	Description
Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1)	\$77,454,251	This program is to ensure that all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages five to 21, with supplemental special education and related services in accordance with an Individual Education Plan.
Education of Homeless Children and Youth (McKinney-Vento Homeless Assurance Act), Pub.L. 114-95	\$850,000	This program is intended to ensure that homeless children and youths should have access to the education and other services they need to meet the same challenging academic achievement standards to which all students are held.
Title I Part A – Education for the Disadvantaged, Pub.L. 114-95	\$110,283,614	This program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for supplemental services and activities, most commonly for instruction in reading and mathematics to raise student achievement.
School Improvement Title II – Part A Teacher Quality Improvement, Pub.L. 114-95	\$10,227,754	This program increases student achievement by elevating teacher and principal quality through recruitment, hiring and retention strategies, and using scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance. Funds to be used for a wide array of interventions.
Title IV, Part B Supporting Effective Educator Development Program	\$2,000,000	Grantees may use the funds to recruit and train prospective teachers, principals, or other school leaders. They may also use the funds to provide professional development activities to address the needs of LEAs. Grantees may also provide professional enhancement activities that lead to an advanced credential.
Title IV – Part B 21 st Century Community Learning Centers, Pub.L. 114-95	\$7,756,271	This program provides services, during non-school hours or periods, to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards.
Title VI – Part B Rural Education, Pub.L. 114-95	\$452,100	This program provides additional funds to rural districts that serve concentrations of poor students. An LEA that is eligible to receive funds under the Small, Rural School Achievement program may not participate in the Rural and Low-Income School Program.
Title VII – Indian Education Act, Formula Grants to LEA’s Pub.L. 114-95	\$2,382,582	This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students so that they can meet the same challenging State student academic achievement standards as all other students.
Striving Readers - Title 1 Demonstration Authority, Part E, Pub.L. 114-95	\$1,900,000	The purpose of the Striving Readers Comprehensive Literacy (SRCL) discretionary grants is to create a comprehensive literacy program to advance literacy skills — including pre-literacy skills, reading, and writing — for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
Title IV, Part A - Student Support and Academic Enrichment Grant	\$5,472,500	This program provides funds to provide students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advance Placement; supports safe and health students with comprehensive school mental health, drug and violence prevention, training in trauma-informed practices, and health and physical education; and supporting the effective use of technology that is backed by professional development, blended learning and education tech devices.
Title VI, Part A - Subpart 1 - Improving Academic Achievement, Accountability, Grants for State & Enhanced Assessments	\$1,845,500	This program helps develop the assessments required under the NCLBA and supports collaborative efforts with institutions of higher education or research institutions to improve the quality of assessments.
Total	\$218,624,572	
Department of Education amounts represent funds distributed to schools only, and does not include Department of Education Indian set-aside funding, which is distributed directly to tribes, tribal organizations, tribal colleges, and tribal universities.		

Activity - Elementary and Secondary (Forward Funded) (FY 2020: \$585,055,000; FTE: 1,668):

Activity Overview:

The Elementary and Secondary forward funded subactivities provide base funding for the operation of BIE-funded schools. The BIE annually assesses academic performance (mathematics and reading/language arts), graduation rates, and attendance. Funds appropriated for FY 2020 for these programs will become available for obligation on July 1, 2020.

Indian School Equalization Program (ISEP) Formula Funds [\$404,092,000; FTE: 1,434]:

The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs to include teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In SY 2018-2019, this funding will support an estimated 46,692 individual students with a calculated 40,641 Average Daily Membership (ADM) at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school during the year and their academic needs. In calculating ISEP funding BIE first determines a school's ADM. The ADM is based on the attendance of students during the entire year. The ADM is adjusted for special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). Distribution of ISEP funding is based on the number of WSU at each school. The ISEP formula provides additional funding for schools with residential programs. Please see table on ISEP Formula Funding methodology in this chapter and Appendix 1.

The proposed level of funding for SY 2020-2021 is projected to provide an estimated \$5,659.59 per WSU. In SY 2018-2019, the most recent year with funds distribution data, the majority of funding, \$294,701,700 or 74.0 percent is being used for basic education programs including \$27,911,000 or 7.0 percent for language development programs, and \$13,239,100 or 3.3 percent for programs for gifted and talented students. An additional \$58,480,000 or 14.7 percent is expended for residential and dormitory costs with the remaining funding is allocated for small school adjustments and school boards.

Average Daily Membership	Actual SY 14-15	Actual SY 15-16	Actual SY 16-17	Actual SY 17-18	Estimate SY 18-19	Estimate SY 19-20	Estimate SY 20-21
Single-year ADM	41,129	40,540	40,706	40,675	TBD	TBD	TBD
3-year rolling average ADM	41,464	41,408	41,067	40,792	40,641	40,641	40,641

Distribution of FY 2018 Funding for SY 2018-2019 ISEP Funding and Weighted Student Units by Program		
Program/Weighting Factor	Weighted Student Unit (WSU)	
	Three Year Average WSU	ISEP Funding @ \$5,642.96¹ per WSU (\$000)
Basic Instructional	52,224.66	294,701.70
Language Development	4,946.15	27,911.00
Gifted & Talented	2,338.49	13,196.00
Total Educational Programs	59,509.30	335,808.70
Small School Adjustment & Isolation Factor	644.87	3,639.00
School Board	62.00	349.90
Subtotal Instruction	60,216.17	339,797.60
Dormitory and Boarding	9,851.17	55,589.70
Small School Residential Adjustment	510.92	2,883.00
School Board	1.20	6.70
Subtotal Dormitory & Boarding	10,363.29	58,479.40
Total	70,579.46	398,277.00
¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law and \$600,000 to resolve student count appeals.		

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools. The BIE also sets aside \$600,000 to resolve student count appeals, after which any remaining balance is distributed to schools via the formula.

The following table displays the funding history for Indian Education from BIE and the Department of Education:

INDIAN EDUCATION FUNDING HISTORY: BIE AND DEPARTMENT OF EDUCATION						
School Years	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
	SY 15-16	SY16-17	SY17-18	SY18-19	(est) SY19-20	(est) SY20-21
Program Funding (in \$ millions)						
BIE School Operations	654.2	689.1	726.2	731.3	731.3	744.7
Dept. of Education ¹	199.3	205.9	214.9	218.6	218.6	218.6
TOTAL Program Funding	853.5	895.0	941.1	949.9	949.9	963.3
Number of BIE Students (ADM)¹						
	41,352	41,027	40,728	40,641	40,641	40,641
Per Student (ADM) Funding (In dollars)						
BIE plus Dept. of Education	20,639	21,816	23,107	23,373	23,373	23,703
BIE Only	15,820	16,797	17,830	17,994	17,994	18,324
ISEP Only ²	9,348	9,551	9,827	9,914	9,914	9,943
¹ ADM is a three-year rolling average.						
² Costs for residential students will be higher than the average above while day students will be lower than the averages above.						

ISEP Program Adjustments [\$5,467,000; FTE: 15]:

The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies. Many schools utilize these funds to operate safe school initiatives.

Education Program Enhancements [\$14,273,000; FTE: 40]:

The Education Program Enhancement subactivity enables BIE to provide services and technical assistance to schools in order to improve student outcomes. Each ADD and ERC works in close cooperation with tribes and the schools they serve, both BIE-operated and tribally controlled, and provides necessary resources to meet the unique needs and priorities of individual tribes and their schools. This subactivity provides school improvement initiatives such as professional development for educational staff to enhance their instructional practices, native language and culture programs, and curriculum materials.

Tribal Education Departments [\$2,500,000]:

Many tribes have established, or are interested in establishing, their own Tribal Education Departments (TEDs) to oversee a variety of educational services to their students. The BIE supports tribal sovereignty over education by assisting tribes and their TEDs in building the capacity to coordinate and deliver educational services to their respective tribal members. The TED subactivity provides tribes and TEDs with critical resources needed to develop and operate TEDs for the purpose of planning and coordinating all of a tribe’s educational programs, including BIE-funded schools, school operations, adult education, scholarships, and other programs. Tribes can use funds to develop and implement one or more of the

following three projects: (1) facilitate tribal control in all matters relating to the education of Indian children on reservations (Tribal Educational Control); (2) provide for the development and enforcement of tribal education codes, including tribal education policies and tribal education standards applicable to curriculum, personnel, students, facilities, and supporting programs (Tribal Educational Code); and/or (3) provide for the development of coordinated education programs funded by tribal, Federal or other sources on reservations by encouraging tribal administrative support of all BIE-funded education programs (Tribal Administrative Support).

Student Transportation [\$56,363,000; FTE: 124]:

The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year. Distribution of BIE’s Transportation funding is based on the number of miles driven and actual commercial transportation costs incurred.

The annual accumulated distance traveled by BIE-funded school buses totals nearly 15 million miles. Approximately 15 percent of BIE’s school transportation miles are on dirt or unimproved roads. The following table includes the mileage recorded at BIE schools annually for SY 2012-2013 through SY 2017-2018 and provides projections thereafter. Detailed funding distribution by schools is provided in Appendix 1, Student Transportation by School, including road mileage recorded at each school.

Annual Student Miles Travelled and Funding Per Mile						
Year	School Year ¹	Annual Miles Travelled (000)			Mileage Funding (\$000) ³	Funding Per Mile (\$)
		Day Student Miles	Residential Student Miles ²	Total Miles		
2012	2012-2013	14,914	304	15,218	48,019	\$3.16
2013	2013-2014	14,685	297	14,982	44,908	\$3.00
2014	2014-2015	14,852	293	15,145	48,615	\$3.21
2015	2015-2016	14,643	279	14,921	49,165	\$3.30
2016	2016-2017	14,769	325	15,094	48,477	\$3.21
2017	2017-2018	14,717	283	15,000	51,857	\$3.46
2018	2018-2019	14,675	262	14,937	52,033	\$3.48
2019	2018-2019	14,675	262	14,937	52,033	\$3.48
2020	2019-2020	14,675	262	14,937	52,111	\$3.49

1. For calculating student transportation costs, the school year equates to the fiscal year. 2019 and 2020 are estimates as actuals are not yet available.
2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.
3. Does not include commercial transportation costs. Costs in FY 2018 were approximately \$4.252 million.

Early Child and Family Development [\$20,852,000; FTE: 55]:

The Early Child and Family Development subactivity provides funding for BIE’s Family and Child Education (FACE) program, and implementation of early childhood activities outlined in the BIE Strategic Direction. Established in 1990, BIE’s FACE program is designed to address the achievement

gap for Indian children up to 5 years of age that are primarily located on rural reservations, by teaching preschoolers and their families the skills needed to begin school. Services are provided both in the child's home and in school centers, and include early childhood education, adult education, and parenting education. FACE is intended to (1) identify and assist children who are not meeting expected development milestones through developmental screening, (2) strengthen family-school-community relations, (3) increase parent participation in education, and (4) support parents in their role as a child's first and most important teacher.

In addition to current FACE sites, BIE will pilot pre-school summer programming for children unable to attend traditional preschool programs. The pilot program will focus on kindergarten readiness to prepare children for standards-based instruction. Data from the pilot will help BIE determine the most effective strategies for improving kindergarten readiness.

Early Childhood Programming Impact								
School Year (Program Year)	Children Served			Adults Served	Annual Appropriation	Funding per Child/Adult** *	Parental GED Earned	Parental Employment Obtained
	Home-based	Center-based (preschool)	Unduplicated Number of All FACE Children*					
2011-2012	1,693	665	2,303	2,407	\$15,345,000	\$3,258	35	349
2012-2013	1,637	596	2,177	2,271	\$15,477,000	\$3,480	38	350
2013-2014	1,651	521	2,116	2,217	\$14,564,000	\$3,361	57	351
2014-2015	1,516	743	2,210	2,069	\$15,451,000	\$3,611	24	375
2015-2016	1,576	747	2,265	2,129	\$15,520,000	\$3,532	19	348
2016-2017	1,549	672	2,221	2,108	\$15,620,000	\$3,608	47	406
2017-2018**	1,511	665	2,124	2,061	\$18,659,000	\$4,458	45	367
2018-2019**			2,199	2,062	\$18,810,000	\$4,414		

*The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services during each year, adding the figures together would result in a misleading total.

**2017-2018 and 2018-2019 data are approximate.

***Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.

Tribal Grant Support Costs [\$81,508,000]:

A major goal of BIE is to facilitate tribal sovereignty over education by assisting tribes in assuming the operation and management of BIE schools. Tribal Grant Support Costs are designed to ensure that the necessary administrative costs which accompany the operation and management of tribally controlled elementary or secondary educational programs are provided for by BIE. Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that would otherwise be provided by BIE directly. The FY 2020 budget request supports 100% of calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA

In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the NCLB, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula:

$$\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 \text{ (std Direct Cost Base)} \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (600,000)}$$

The above formula generates a percentage that is then multiplied by the tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.

Activity Accomplishments

In School Year (SY) 2017-2018, the BIE supported the Pueblo of Acoma as they assumed control of their Bureau-operated school; now a tribally-controlled school operating as Haak'u Community Academy. The BIE also conducted training on school board regulations, budget, finance, procurement, and language, culture, and history training at boarding schools, sponsored on-site reading and math enhancement programs, and provided technical assistance and monitoring for schools. The BIE continued the College Bridge programs at Haskell and SIPI, aimed at enhancing BIE college and career readiness programs by providing additional resource materials, staff and outreach programs. Both institutions continued to collect and analyze data from the program to improve math and English for participating students. Additionally, the BIE reviewed Native American Student Information System (NASIS) data to determine schools with safety needs and provided funding to improve student safety and security.

In SY 2017-2018, there were 49 operating FACE programs. The BIE FACE program focuses on identifying and assisting children who are not meeting expected development milestones through developmental screening. The rate of developmental screening in the FACE program is over 92%, much higher than the national rate of 29%, thereby helping to identify as many preschoolers in need as possible. Additionally, the FACE Center-based preschool component utilized a new curriculum - *CIRCLES: A Culturally Appropriate Curriculum for American Indian Children*. FACE children who experienced this curriculum for a full year of preschool during SY 2017-2018 scored at the 55th percentile on expressive language development testing – which renders them on a level playing field with children nationally.

Activity - Elementary/Secondary Programs (\$141,729,000; FTE: 367):

Subactivity Overview:

The funds in this activity are not forward funded, as such, they are available for the entire two year period of authorization for the annual Operation of Indian Education Programs appropriation. Funds for facilities operations and maintenance (O&M) are distributed by formula to schools in the BIE school system.

Facilities Operations [\$66,710,000; FTE: 158]:

Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI educational facilities. Common expenses for operating BIE-funded facilities include: electricity, heating fuels, communication, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration.

Facilities Maintenance [\$59,684,000; FTE: 209]:

The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. Equipment, including heating, ventilation and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms and sprinkler, radio repeaters, and security systems;
2. Utility systems such as portable water wells, water treatment plans, and water storage tanks; and,
3. Horizontal infrastructures including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent.

Juvenile Detention Education [\$500,000]:

The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student's home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student's absence from school.

Johnson-O'Malley Assistance Grants (TPA) [\$14,835,000]:

The majority of American Indian and Alaska Native students attend public schools. The JOM grants provide such students with necessary resources designed to meet their unique and specialized educational needs. These funds can be used to provide remedial instruction, counseling, parental involvement, language and other programs that are culturally relevant to Indian students. The JOM funds are also used to cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. The JOM grant funding may only be used for students enrolled in federally recognized tribes or at least one-fourth or more degree Indian blood from a federally recognized tribe from three years of age through the 12th grade. Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska. The BIE is in the planning stages of implementing the Johnson-O'Malley Supplemental Indian Education Program Modernization Act of 2018, which will entail amending the prior methodology, funding formula and eligibility requirements through a rule-making process.

Activity - Post Secondary Programs (Forward Funded) (\$96,810,000; FTE: 166):

Subactivity Overview:

Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

Haskell and SIPI [\$19,480,000; FTE: 166]:

Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2016 through Summer Semester 2018. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory and other support staff, as well as supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are also eligible for Department of Education funds (both individual student funds and institutional funds), and competitive grants from federal, public, and private agencies.

SIPI and Haskell Funding (FY 2016-FY 2020 Request)					
BIE Post-Secondary School	FY2016	FY2017	FY2018	FY2019 Projected (Fall 2018-Summer 2019)	FY2020 Projected (Fall 2019-Summer 2020)
Southwestern Indian Polytechnic Institute (SIPI)					
# of Students Enrolled	547	508	524	546	569
Graduation Rate	11%	13%	20%	25%	29%
Transfer Rate	12%	22%	13%	18%	14%
Funding (\$000)	\$7,550	\$8,354	\$8,503	\$8,503	\$7,358
Haskell Indian Nations University (Haskell)					
# of Students Enrolled	915	934	893	825	830
Graduation Rate	31%	45%	45%	40%	40%
Transfer Rate	-	49%	50%	-	-
Funding (\$000)	\$12,440	\$13,763	\$14,010	\$14,010	\$12,122
Haskell & SIPI					
TOTAL Funding (\$000)	\$19,990	\$22,117	\$22,513	\$22,513	\$19,480
*Enrollment counts include unduplicated headcounts for the academic year.					
*Graduation and transfer rates reflect the percentage of fall cohorts (first time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of normal time to complete.					

Haskell Indian Nations University [\$12,122,000]:

Haskell is a post-secondary institution established by Federal legislation to fulfill the United States' treaty and trust obligations to provide a high quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 tribal nations and as many as 36 states create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as important to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute [\$7,358,000]:

SIPI maintains a culturally supportive educational, social, and physical environment, which allows its students to develop marketable skills aimed at facilitating gainful employment or to transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined in consultation between tribes and its board of regents. SIPI serves American

Indian and Alaska Native students from over 73 tribal nations and as many as 19 States. SIPI further serves federally recognized tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high impact community based programs, workshops, seminars, and distance learning courses.

Tribal Colleges and Universities (Forward Funded) [\$69,793,000]:

Tribal Colleges and Universities (TCUs) provide tribal communities with necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of tribal members is an important component in the economic development plans of tribes. In many instances TCUs are the primary access tribes and Indian students have to a post-secondary education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

During SY 2019 - 2020, there will be 29 TCUs eligible for BIE funding under Title I of Pub.L. 95-471. Funds are distributed to these institutions according to a formula based on the Indian Student Count (ISC). TCUs can use these funds to pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services. To calculate the ISC per academic school year, all credit hours of full-time and part-time students at each school are added and then divided by 12. The table below displays the ISC by school and other relevant information.

The Pub.L. 99-428 authorizes BIE to provide endowments grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer their own supplemental grant programs to students needing additional financial assistance. In order to utilize BIE Endowment Grant funds TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet its contribution requirement through the use of personal or real property received as a donation or gift. Colleges are eligible to obtain additional contributions from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCU.

Tribal Colleges and Universities Salient Statistics							
School	State	FY 18 Indian Student Count ¹	FY 19 Est. Indian Student Count ¹	Accreditation ²	Degrees or Certificates Offered ³	2017/2018 Academic Year Cumulative Actual Total ⁴	2017/2018 Academic Year Grads ⁵
Title I Institutions							
Aaniiih Nakoda College	MT	191.98	198	A	1, 2, 6	476.00	42
Bay Mills Community College	MI	225.67	232	A	1, 2, 6	566.00	121
Blackfeet Community College	MT	379.10	390	A	1, 2, 3, 6	915.00	97
Cankdeska Cikana Community College	ND	183.29	189	A	1, 2, 3, 6	392.00	14
Chief Dull Knife College	MT	188.00	194	A	1, 2, 3, 6	656.66	17
College of Menominee Nation	WI	155.36	160	A	1, 2, 3, 4, 6	626.00	33
College of the Muscogee Nation	OK	178.50	184	A	1, 2, 6	480.00	50
Fort Bethold Community College	ND	174.54	180	A	1, 2, 3, 4, 6	419.00	23
Fort Peck Community College	MT	304.63	314	A	1, 2, 3, 6	537.00	31
Ilisagvik College	AK	129.25	133	A	1, 3, 6	272.00	39
Keweenaw Bay Ojibwa Comm. College	MI	52.25	54	A	11, 2, 3,	140.00	12
Lac Courte Oreilles Community College	WI	176.23	182	A	1, 2, 3, 6	720.00	48
Leech Lake Tribal College	MN	151.25	156	A	1, 3, 6	583.00	35
Little Big Horn Community College	MT	281.84	290	A	1, 2, 6	539.00	45
Little Priest Tribal College	NE	111.98	115	A	1, 2	229.00	12
Nebraska Indian Community College	NE	109.58	113	A	1, 2, 3, 6	277.00	13
Northwest Indian College	WA	561.83	579	A	1, 2, 3, 4, 6	1,610.00	137
Oglala Lakota Community College	SD	1,039.55	1071	A	1, 3, 4, 5, 6	2,720.00	151
Red Lake Nation College	MN	75.62	78	C	1, 2	N/A ⁶	2
Saginaw Chippewa Tribal College	MI	77.46	80	A	1	197.00	12
Salish Kootenai College	MT	587.60	605	A	1, 2, 3, 4, 6	1,527.00	171
Sinte Gleska University	SD	499.46	514	A	1, 2, 4, 5, 6	1,455.00	59
Sisseton Wahpeton College	SD	135.79	140	A	1, 2, 3, 6	287.00	11
Sitting Bull College	ND	345.11	355	A	1, 2, 3, 4, 6	631.00	36
Stone Child College	MT	303.04	312	A	1, 2, 6	1,512.00	31
Tohono O'odham Community College	AZ	228.57	235	A	1, 2, 3, 6	425.00	23
Turtle Mountain Community College	ND	719.90	742	A	1, 2, 4, 6	1,341.00	118
White Earth Tribal & Comm. College	MN	70.29	72	A	1	130.00	6
TOTAL Title I		7,637.68	7,867.00			19,662	1,389
Title II Institutions							
Dine College	AZ	1371.25	1412	A	1, 2, 3, 4, 6	3,341.00	158
TOTAL Title I & II		9,008.93	9,279			23,003	1,547
¹ Indian Student Count (ISC) numbers are rounded. ² The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation. ³ Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates. ⁴ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time. ⁵ Latest graduation numbers available. ⁶ Current information not available.							

Tribal Technical Colleges (Forward Funded) [\$7,537,000]:

The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and for Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to be successful in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.

Activity Accomplishments

During SY 2017-2018, Haskell identified three keys to student success: 1) improve data collection to make data-informed decisions for student success, 2) improve overall student retention rate; and 3) improve student success rates in moving through the required math course sequence. In SY 2017-2018, Haskell also conducted ongoing academic assessment, improved math courses to address student challenges, participated in BIE-wide recruitment to attract the most qualified applicants, and provided tutoring and intervention strategies for student improvement.

In SY 2017-2018, SIPI's accreditation was reaffirmed, and numerous employees and student teams were recognized for work in their areas of expertise. SIPI increased their graduation rate, used targeted strategies to increase enrollment, and focused on student success through targeted implementation strategies aimed at residential issues, financial literacy, financial stability, career, and employment services. SIPI also partnered with IHS to provide medical services and increased opportunities for students in the medical field.

Activity - Post-Secondary Programs (\$1,220,000):

Activity Overview:

This activity includes supplemental funding for Tribal Colleges and Universities, and provides higher education scholarships, fellowships, and loans to eligible Indian students.

Tribal Colleges and Universities Supplements (TPA) [\$1,220,000]:

Tribes may choose to direct Tribal Priority Allocations (TPA) funds to supplement the operation of their TCUs. Currently, six tribes are providing tribal colleges with these funds. Funds are used for policy development, curriculum additions, and general program operations designed to meet the specific needs of a TCU's community members.

Activity - Education Management (\$42,602,000; FTE: 209):

Activity Overview:

This activity consists of education program management and information technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages.

Education Program Management [\$32,300,000; FTE: 201]:

The BIE is required to execute a wide variety of management activities. Some activities are of a large public school system and some are unique to Federal agencies. In addition, because some BIE-funded

schools are small, BIE program management staff frequently handle functions typically carried out by school administrative staff. Support services carried out by staff include: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications and reporting. With regard to facilities, BIE's administrative functions include oversight, coordination, and assistance with on-site facilities management activities, including renovations and aspects of facility construction. BIE will continue successful implementation of the BIE Strategic Direction and Reform efforts, and increase accountability and transparency throughout the Bureau. Importantly, BIE will strengthen itself as an independent bureau by prioritizing hiring in acquisition, facilities and safety.

Education IT [\$10,302,000; FTE: 8]:

The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks.

Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student demographics for all students in BIE-funded schools.

Activity Accomplishments

In FY 2018, BIE closed out nine GAO recommendations, and continues to close out recommendations. The BIE also published and began implementation of the BIE Strategic Direction, and continued work towards a standards, assessment, and accountability system, by establishing a negotiated rulemaking committee and conducting committee meetings. During FY 2018, BIE conducted strategic planning meetings, regional trainings, residential life training, school home living training, and Youth Mental Health First Aid training. The BIE continues to implement the Trauma Resilient Schools pilot program, and is working to better understand and address staffing needs across schools. The BIE worked with partners to develop stakeholder surveys to better understand processes and practices related to hiring, retention, support and development, school culture, and community engagement. The surveys will be available for both Bureau- operated and tribally controlled schools after OMB information collection review and approval. The BIE is also actively engaging with partners to analyze staffing and vacancy data to develop strategies aimed at improving recruitment and retention.

Education Construction

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Appropriation Language

INDIAN AFFAIRS

BUREAU OF INDIAN EDUCATION

Federal Funds

EDUCATION CONSTRUCTION

(INCLUDING TRANSFER OF FUNDS)

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian Education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; \$68,858,000, to remain available until expended; Provided, That in order to ensure timely completion of construction projects, the Secretary may assume control of a project and all funds related to the project, if, within 18 months of the date of enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501 et. seq.) grantee or Public Law 93–638 (25 U.S.C. 5301 et. seq.) contractor receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction.

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

Pub. L. 107-110

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, tribal, or State health and safety standards, whichever provide greater protection (except that the tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need

and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

SUMMARY OF REQUIREMENTS

Education Construction^{1/}

(Dollars in Thousands)

	2018 Enacted		2019 Cont. Res.		Internal Transfers (+/-) Amount	Fixed Costs (+/-) Amount	Program Changes (+/-)		2020 President's Budget Request		Change from 2019 CR (+/-)	
	FTE	Amount	FTE	Amount			FTE	Amount	FTE	Amount	FTE	Amount
EDUCATION CONSTRUCTION												
REPLACEMENT SCHOOL CONSTRUCTION	0	105,504	0	105,504	0	0	0	-105,504	0	0	0	-105,504
REPLACEMENT FACILITY CONSTRUCTION	0	23,935	0	23,935	0	0	0	-23,935	0	0	0	-23,935
REPLACEMENT / NEW EMPLOYEE HOUSING	0	0	0	0	0	0	0	+1,000	0	1,000	0	+1,000
EMPLOYEE HOUSING REPAIR	1	13,574	2	13,574	0	+2	0	-8,514	2	5,062	0	-8,512
FACILITIES IMPROVEMENT & REPAIR	6	95,232	6	95,232	0	+5	-1	-32,441	5	62,796	-1	-32,436
TOTAL, EDUCATION CONSTRUCTION	+7	+238,245	+8	+238,245	0	+7	-1	-169,394	+7	+68,858	-1	-169,387

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Construction accounts.

Bureau of Indian Education
Education Construction
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

Fixed Cost Changes and Projections	2019 Total or Change	2019 to 2020 Change
Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days between 2019 and 2020.	<i>N/A</i>	+4
Pay Raise The 2020 request reflects a pay freeze for civilian employees.	<i>N/A</i>	0
Employer Share of Federal Employee Retirement System The change reflects the directed 2.3% increase in the employer contribution to the Federal Employee Retirement System.	<i>N/A</i>	+3
TOTAL FIXED COST CHANGES - Education Construction		+7

EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facilities and structures projects, demolition, and environmental compliance for education related assets owned and funded by Indian Affairs (IA). In 2020, Indian Affairs will manage construction activities through a reimbursable agreement with BIE as part of its transition to an independent bureau. BIE will also work with individual schools to improve project close-out once needed repairs are completed to enable better accuracy and tracking of deferred maintenance needs.

IA owns or provides funding for a broad variety of Indian education related buildings, structures, and other facilities including buildings with historical and architectural significance. IA is responsible for facilities and structures of all types and sizes. This includes structures such as schools, employee housing, small storage sheds, fences, water and wastewater systems, and protective structures over pumping systems.

The Indian Affairs-Facilities Investment Review Board (IA-FIRB) is the governing body for making executive level decisions on the construction and leasing portfolio for IA in support of the Department's missions, goals and objectives. The IA-FIRB meets periodically to select proposed projects, review the status of ongoing major capital investments and provide oversight for adherence to budget, schedule and return on investment. Upon approval by the Department, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub. L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub. L. 93–638 (25 U.S.C. 5301 et. seq.) contracts or through commercial contracting.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. Within 60 days of completion of an FCA, the report and any identified DM is uploaded into IA-FMS for reference and action. The completed report is also shared with the authorities responsible for managing the respective assessed facilities. For a school the responsible authority is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building, and dividing it by the current replacement value. The FCI for each building is automatically calculated in the IA-FMS for use with other criteria in allocating Education Construction funds for renovations and repairs. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

Facility Condition Categorization as Measured by FCI		
FCI (School Assets)	FCI (All Others)	Condition
< .0500	< .0500	Good
<= .1000	<= .1500	Fair
>.1000	>.1500	Poor

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Indian Affairs - Facilities Management System

The IA-FMS is the key management system used by Indian Affairs to track and maintain data relevant to the condition of each facility asset. The data is then used to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. The IA-FMS enables BIE to maintain an accurate inventory of IA real property. Data in IA-FMS integrates with the Department of the Interior’s Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the Indian Affairs Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior’s guidance, which prioritizes deferred maintenance and capital improvement projects. The Plan provides IA with a clear strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of IA Construction program is to bring all facilities to the “fair” or “good” (acceptable) condition level while meeting the IA’s mission.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools through school and facility replacement, and facility improvements and repairs. Approximately 47,000 Indian students, including 1,500 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports education goals by rehabilitating schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA provides 1,812 housing units at 87 sites to accommodate teachers and educational staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing
- Employee Housing Repair
- Facility Improvement and Repair (FI&R)

These programs are implemented with architectural and engineering standards of design for education facilities. These standards have become the basis of construction for BIE schools across Indian country and are currently being updated. Efficiencies have been attained by using common building systems, components, and design elements.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
							<i>2020 School Replacement</i>				\$0
							<i>2020 Facilities Replacement</i>				\$0
							<i>2020 Replacement/New Employee Housing</i>				\$1,000
							<i>2020 Employee Housing Repair</i>				\$5,062
2020		Marty Indian School	Roof replacement	SD	AL	80	1,241	-	1,241	-	1,241
2020		Rocky Ridge Boarding School	Replace sewage and water lines and install bus wash basin	AZ	1	78	1,695	-	1,695	-	1,695
2020		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations								17,367
2020		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations								18,000
2020		Advance Planning and Design	Multiple projects at various locations								2,000
2020		Asset disposal	Multiple projects at various locations								5,000
2020		Boiler inspections	Multiple projects at various locations								350
2020		Condition assessments	Multiple projects at various locations								2,002
2020		Education telecommunications	Multiple projects at various locations								200
2020		Emergency repair	Multiple projects at various locations								3,000
2020		Energy program	Multiple projects at various locations								2,000
2020		Environmental projects	Multiple projects at various locations								2,000
2020		Portable classrooms	Multiple projects at various locations								2,000
2020		Seismic safety	Multiple projects at various locations								50
2020		Program Management									5,891
							<i>2020 Facilities Improvement and Repair</i>				\$62,796
							Total, 2020 Education Construction				\$68,858
							<i>2021 School Replacement</i>				\$0
							<i>2021 Facilities Replacement</i>				\$0
							<i>2021 Replacement/New Employee Housing</i>				\$1,000
							<i>2021 Employee Housing Repair</i>				\$5,062
2021		Santa Fe Indian School	Baseball and softball field renovation and major equipment replacement (Building 200)	NM	3	65	1,972				1,972
2021		Hopi Junior-Senior High School	Tile and Carpet Replacement and Electrical Switchgear Replacement (Building 800)	AZ	1	55	1,391				1,391
2021		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations								16,940

**Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
2021		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations								18,000
2021		Advance Planning and Design	Multiple projects at various locations								2,000
2021		Asset disposal	Multiple projects at various locations								5,000
2021		Boiler inspections	Multiple projects at various locations								350
2021		Condition assessments	Multiple projects at various locations								2,002
2021		Education telecommunications	Multiple projects at various locations								200
2021		Emergency repair	Multiple projects at various locations								3,000
2021		Energy program	Multiple projects at various locations								2,000
2021		Environmental projects	Multiple projects at various locations								2,000
2021		Portable classrooms	Multiple projects at various locations								2,000
2021		Seismic safety	Multiple projects at various locations								50
2021		Program Management									5,891
							<i>2021 Facilities Improvement and Repair</i>				\$62,796
							Total, 2021 Education Construction				\$68,858
							<i>2022 School Replacement</i>				\$0
							<i>2022 Facilities Replacement</i>				\$0
							<i>2022 Replacement/New Employee Housing</i>				\$1,000
							<i>2022 Employee Housing Repair</i>				\$5,062
2022		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations								20,303
2022		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations								18,000
2022		Advance Planning and Design	Multiple projects at various locations								2,000
2022		Asset disposal	Multiple projects at various locations								5,000
2022		Boiler inspections	Multiple projects at various locations								350
2022		Condition assessments	Multiple projects at various locations								2,002
2022		Education telecommunications	Multiple projects at various locations								200
2022		Emergency repair	Multiple projects at various locations								3,000
2022		Energy program	Multiple projects at various locations								2,000
2022		Environmental projects	Multiple projects at various locations								2,000
2022		Portable classrooms	Multiple projects at various locations								2,000
2022		Seismic safety	Multiple projects at various locations								50
2022		Program Management									5,891

**Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)					
							Total Project	Funded to Date	Budget Year Funding			
									DM	CI	Total	
							<i>2022 Facilities Improvement and Repair</i>				\$62,796	
							Total, 2022 Education Construction				\$68,858	
							<i>2023 School Replacement</i>				\$0	
							<i>2023 Facilities Replacement</i>				\$0	
							<i>2023 Replacement/New Employee Housing</i>				\$1,000	
							<i>2023 Employee Housing Repair</i>				\$5,062	
2023		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations									20,303
2023		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations									18,000
2023		Advance Planning and Design	Multiple projects at various locations									2,000
2023		Asset disposal	Multiple projects at various locations									5,000
2023		Boiler inspections	Multiple projects at various locations									350
2023		Condition assessments	Multiple projects at various locations									2,002
2023		Education telecommunications	Multiple projects at various locations									200
2023		Emergency repair	Multiple projects at various locations									3,000
2023		Energy program	Multiple projects at various locations									2,000
2023		Environmental projects	Multiple projects at various locations									2,000
2023		Portable classrooms	Multiple projects at various locations									2,000
2023		Seismic safety	Multiple projects at various locations									50
2023		Program Management										5,891
							<i>2023 Facilities Improvement and Repair</i>				\$62,796	
							Total, 2023 Education Construction				\$68,858	
							<i>2024 School Replacement</i>				\$0	
							<i>2024 Facilities Replacement</i>				\$0	
							<i>2024 Replacement/New Employee Housing</i>				\$1,000	
							<i>2024 Employee Housing Repair</i>				\$5,062	
2024		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations									20,303
2024		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations									18,000
2024		Advance Planning and Design	Multiple projects at various locations									2,000
2024		Asset disposal	Multiple projects at various locations									5,000
2024		Boiler inspections	Multiple projects at various locations									350

**Bureau of Indian Education (BIE)
Education Construction Five-Year Plan -- FY 2020-2024**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)					
							Total Project	Funded to Date	Budget Year Funding			
									DM	CI	Total	
2024		Condition assessments	Multiple projects at various locations									2,002
2024		Education telecommunications	Multiple projects at various locations									200
2024		Emergency repair	Multiple projects at various locations									3,000
2024		Energy program	Multiple projects at various locations									2,000
2024		Environmental projects	Multiple projects at various locations									2,000
2024		Portable classrooms	Multiple projects at various locations									2,000
2024		Seismic safety	Multiple projects at various locations									50
2024		Program Management										5,891
											<i>2024 Facilities Improvement and Repair</i>	\$62,796
											Total, 2024 Education Construction Projects	\$68,858

Education Construction (Dollars in thousands)							
Activity	2018 Enacted	2019 CR	FY 2020				Change from 2019 CR
			Internal Transfers	Fixed Costs	Program Changes	Budget Request	
Replacement School Construction <i>FTE</i>	105,504	105,504			-105,504		-105,504
Replacement Facility Construction <i>FTE</i>	23,935	23,935			-23,935		-23,935
Replacement – New Employee Housing <i>FTE</i>					1,000	1,000	1,000
Employee Housing Repair <i>FTE</i>	13,574 1	13,574 2		2	-8,514	5,062 2	-8,512
Facilities Improvement and Repair <i>FTE</i>	95,232 6	95,232 6		5	-32,441	62,796 5	-32,436 -1
Total Requirements <i>FTE</i>	238,245 7	238,245 8		7	-169,394	68,858 7	-169,387 -1

Note: Education Construction is a new account proposed with the 2020 Budget request. FY 2018 and FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Construction account.

Program Description:

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools through school and facility replacement, and facility improvements and repairs.

2020 Activities:

- The Education Construction program will be used to improve the safety and functionality of facilities to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
- IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Justification of 2020 Program Changes:

Replacement School Construction (-\$105,504,000):

The FY 2020 budget does not request funding for Replacement School Construction. Using the funds currently available, Indian Affairs (IA) will continue construction of the three remaining 2004 list replacement schools and continue design and construction efforts for at least four schools from the 2016 Replacement School list.

Replacement Facility Construction (-\$23,935,000):

The 2020 budget does not request funding for Replacement Facilities Construction. Using the funds currently available, the program will complete the facility replacement projects at Many Farms Community School and Atsa Biyaazh Community School and initiate the next approved facilities replacement project.

Replacement – New Employee Housing (+\$1,000,000):

The Education Construction Replacement - New Employee Housing program focuses on replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement.

Employee Housing Repair (-\$8,514,000):

In FY 2020, the program will continue to prioritize employee housing units containing hazardous materials, such as asbestos and lead-based paint, to allow for abatement. Additionally, the program will continue to implement the master housing plan to eliminate unneeded units and prioritize repairs.

Facilities Improvement and Repair (-\$32,441,000; FTE -1):

The program will address priority safety and health deferred maintenance needs and limit the growth of the overall Deferred Maintenance backlog. The funding will support the minor improvement and repair program, fund 3-5 major improvement and repair projects, and other supplemental programs within education FI&R. Demolition funding will support a net annual reduction of 225,000 GSF.

Education Construction Overview:

The IA Education Construction program supports education goals by rehabilitating or reconstructing BIE-funded schools and dormitories to provide an environment conducive to high quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and universally accessible facilities to students attending BIE-schools. The BIE also owns and operates two post-secondary institutions. Overall, IA projects 70% of education facilities will be in good or fair condition by the end of FY 2019.

In addition to the discretionary request for annual funding, the FY 2020 budget proposes legislation for a new Public Lands Infrastructure Fund. The Departments of the Interior and Agriculture manage an infrastructure asset portfolio with over \$18 billion in deferred maintenance, which includes structures, trails, roads, utility systems, and BIE schools. To address these needs, the Budget includes \$6.5 billion over 5 years for a Public Lands Infrastructure Fund (Fund). The Fund will support infrastructure improvements through an allocation of 70 percent for national parks, 10 percent for national forests, 10 percent for wildlife refuges, five percent for BIE schools, and five percent for lands managed by the Bureau of Land Management. The Fund will be supported by the deposit of 50 percent of all federal energy development revenue that would otherwise be credited or deposited as miscellaneous receipts to the Treasury over the 2020-2024 period, subject to an annual limit of \$1.3 billion.

Activity - Replacement School Construction (FY2020: \$0; FTE: 0):

Using the prior year funds currently available, IA will continue construction of the three remaining 2004 replacement school list and the funded schools from the 2016 replacement school list. The Replacement School Construction program replaces entire school campuses placed onto an approved school replacement list using a deliberate evaluation and screening process. Schools selected are in poor condition, have exceeded their original design life, and have a high concentration of portable units supplementing their educational programs.

The final schools from the 2004 list under construction are the Beatrice Rafferty School, Cove Day School, and Little Singer Community School. As of January 2019, 4 of the 10 schools from the 2016 school replacement list (Laguna Elementary, Quileute Tribal School, Blackwater Community School, and Dzilh-Na-O-Dith-Hle Community School) are funded.



Ground Breaking at the Blackwater Community School in Arizona

The table below provides information on Replacement School Construction projects completed from 2014 to current.

School Replacement Status Update - Completed Projects within the Previous 5 Years (2014-2018)										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2019	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Twin Buttes Elementary School	ND	K-8	41	Q4 FY 2008	Completed Q3 FY 2014	3.9	4.0	0.0	4.0	D-B-B 638 Contract
Dennehotso Boarding School Phase I	AZ	K-8	188 Academic 33 Residential	Q4 FY 2009	Completed Q4 FY 2014	19.1	30.4	1.7	32.1	D-B-B Commercial
Wide Ruins Community School	AZ	K-6	112 Academic 29 Residential	Q1 FY 2005	Completed Q4 FY 2014	21.2	27.8	1.9	29.7	D-B-B Commercial
Blackfeet Dormitory	MT	1-12	170 Peripheral Dormitory	Q4 FY 2015	Completed Q3 FY 2016	17.8	22.1	1.2	23.3	D-B Commercial

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The tables below provide information on the status of the remaining projects from the 2004 School Replacement list.

School Replacement Projects In-Progress From 2004 School Priority List										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2019	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Beatrice Rafferty	ME	K-8	102	Q1 FY 2017	Estimated Completion Q4 FY 2020	19.3	TBD	1.7	TBD	D-B-B 638 Contract
Cove Day School	AZ	K-6	48	Q1 FY 2018	Estimated Completion Q1 FY 2021	14.4	TBD	.9	TBD	D-B-B Commercial
Little Singer Community School	AZ	K-6	94	Q1 FY 2018	Estimated Completion Q3 FY 2019	26.0	TBD	1.5	TBD	D-B-B 297 Grant

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of projects from the 2016 School Replacement list.

2016 School Replacement Projects								
Planning Complete (Listed in Order of Planning Completion for Design & Construction Award)								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2019	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)
Laguna	NM	K-5	186	Q3 FY 2020	Project Grant Awarded	26.2	TBD	.35
Quileute Tribal School	WA	K-12	77	Q4 FY 2020	Project Contract Awarded	46.0	TBD	.35
Blackwater Community School	AZ	K-3	315	Q3 FY 2020	Project Grant Awarded	30.1	TBD	.35
Dzilh-Na-O-Dith-Hle Community School	NM	K-8	187	TBD	Planning Complete, Developing 20% design schematic	63.6	TBD	.35
Lukachukai Community School	AZ	K-8	392	TBD	Planning Complete, Developing 20% design schematic	91.0	TBD	.35
Planning in Progress (Listed Alphabetically)								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2019	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)
Chichiltah-Jones Ranch Community School	NM	K-8	137	TBD	Estimate Completion of Planning Q4 FY 2019	TBD	TBD	.35
Crystal Boarding School	NM	K-8	146	TBD	Estimate Completion of Planning Q4 FY 2019	TBD	TBD	.35
Greasewood Springs Community School	AZ	K-8	224	TBD	Estimate Completion of Planning Q4 FY 2019	TBD	TBD	.35
T'iis Nazbas Community School	AZ	K-8	188	TBD	Estimate Completion of Planning Q4 FY 2019	TBD	TBD	.35
Tonalea Redlake School	AZ	K-8	230	TBD	Estimate Completion of Planning Q4 FY 2019	TBD	TBD	.35

Activity - Replacement Facility Construction (FY2020: \$0; FTE: 0):

Using prior year available funds, IA will continue construction of the facilities replacement projects at Many Farms Community School and Atsa Biyaazh Community School Dorm with anticipated completion for both projects in FY 2021. Unlike the “Replacement School Construction” program that replaces entire school campuses, the “Replacement Facility Construction” program replaces single academic related buildings. Buildings to be replaced are placed onto an approved facility replacement list using a deliberate evaluation and screening process. Academic related facilities selected are in poor condition and have exceeded their original design life.



Bug-O-Nay-Ge-Shig High School in Minnesota

The table below provides information on Replacement Facility Construction projects completed from 2014 to current.

Facility Replacement Status Update - Completed Projects within the Previous 5 Years (2014-2018)										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2019	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Bug-O-Nay-Ge-Shig High School	MN	9-12	55	Q4 FY 2017	Completed Q4 FY 2018	17.0	18.6	0.0	18.6	D-B FAR

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of on-going projects from the Replacement Facility Construction approved project list.

Facilities Replacement Projects								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2019	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$Millions)	Planning Costs (\$ Millions)
Many Farms Community School	AZ	K-8	334	Q3 FY 2021	Project in Planning	21.2	TBD	.35
Atsa Biyaazh Community School Dorm	NM	K-6	292	Q3 FY 2021	Project in Planning	12.8	TBD	.35

Activity - Replacement – New Employee Housing: (FY2020: \$1,000,000):

The Education Construction Replacement - New Employee Housing program is a new funding line in 2020 for replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. The availability of adequate housing is an essential component for the recruitment and retention of BIE teachers. There are currently 1,812 housing units for teacher housing. Of the 87 sites, 39 (45%) are rated as poor overall based on an FCI of 0.1346 (>.10 is considered poor). Indian Education is in need of better teacher housing in order to attract and recruit good quality teachers to instruct the future of Indian County.

Activity - Employee Housing Repair (FY2020: \$5,062,000; FTE: 2):

IA maintains employee quarters consisting of single family houses, duplex, triplex, and apartment units for school employees such as principals, teachers, facility managers, security officers, and other staff as determined by the program. These housing units are typically located around or near school locations spread throughout Indian Country. The Employee Housing Repair program funds repairs and remediation of health and safety deficiencies and complies with the Department of the Interior’s commitment to provide Federal employees with living quarters that are safe, functional, energy efficient, and cost-effective. The program improves staff housing through major renovations to address multiple deficiencies to as many houses as possible. The program includes space reduction goals to eliminate uninhabitable units.

Program Management (\$300,000):

Funds requested in 2020 will be used for administrative costs associated with program oversight, project management and inspection.

Quarters Improvement and Repair (\$3,060,000):

Quarters Improvement and Repair is the largest subactivity within the Employee Housing Repair activity. Funds requested will be prioritized to correct critical safety and health deficiencies and perform deferred maintenance and renovations of quarters units assessed to be in poor condition. Funds will be allocated to regional offices to address the most critical housing units requiring repairs. Regional offices are staffed with Quarters Managers who have the responsibility to provide local support to the various site and

agency housing managers within their specific geographic area. As of the first quarter of FY 2019, education employee housing facilities had \$82.4 million in building Deferred Maintenance backlog.

Quarters Emergency Repairs (\$200,000):

Funds requested will be used for work necessary to correct immediate threats to life or property at BIE housing sites resulting from catastrophic failure, fires, wind and water damage, or other causes. This funding will also be provided to immediately correct failing utility systems or infrastructure and restore to functional condition as may be required.

Quarters Environmental Projects (\$500,000):

Funds will be used to assess, characterize, remediate and monitor potential or actual releases of environmental contaminants. Work will include upgrade and replacement of fuel oil tanks, removal and disposal of contaminated soils and hazardous materials and abatement of asbestos and lead-based paint, and sampling and analysis of environmental contaminants.

Quarters Demolition (\$1,002,000):

Funds will be used for disposal of housing units identified as uninhabitable and in unacceptable condition. Disposal of uninhabitable and unacceptable housing eliminates units from the housing inventory that cannot be utilized and results in a more accurate projection of available housing as well as additional housing needs.

Activity - Facilities Improvement and Repair (FY2020: \$62,796,000; FTE: 5):

Funds requested in FY 2020 Facilities Improvement and Repair (FI&R) will be used to improve the safety and functionality of facilities on school campuses for the program's customers. IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes facilities improvement and repair combined with new school and new facilities initiatives. As of the first quarter of FY 2019, BIE funded education facilities had \$417.2 million in building Deferred Maintenance backlog and \$174.3 million in Site/Ground Deferred Maintenance backlog.

Program Management (\$5,891,000):

Funds requested in FY 2020 will be used for program and administrative management costs associated with the execution of the program. The IA-Facilities Management System (IA-FMS) is funded in part from these funds. Funds also support staff from the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, and technical assistance to support program execution. Technical assistance is provided to tribal, BIA, and BIE customers to assist in planning, design, construction, renovation, and major maintenance projects. In addition, experienced and knowledgeable teams perform program evaluations to ensure facility construction and operation and maintenance programs conform to DOI and IA policy, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies are knowledgeable of IA policy, processes, and best practices.

Advance Planning and Design (\$2,000,000):

Funds requested in FY 2020 will be used for early (20%) design of the schools on the replacement school and replacement facilities lists and design for improvement and repair and major system component projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In FY 2020, additional support will be provided for centralized project planning, supplemental design support for major FI&R projects and site planning to BIA and BIE on a limited basis. By applying funds in this manner IA will be able to ensure a smoother transition from planning to design and construction with best control of overall project cost and time.

Major Improvement and Repair (\$20,303,000):

Major Improvement and Repair funds are for the abatement of those identified critical deficiencies costing greater than \$250,000 but fall below education facility replacement program consideration. Major FI&R projects improve the safety and functionality of facilities, repair or replace major capital equipment, and in doing so move facilities closer to a status of fair or better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues and as assessed using the BIA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of current prioritized projects is presented to the Indian Affairs Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements; Environmental Protection Agency (EPA) requirements; National Fire Protection Association (NFPA); and, other life safety code requirements. As of the first quarter of FY 2019, there are approximately \$215.4 million in qualified Major FI&R projects.

These projects will advance BIE's ability to provide a healthy, safe and positive environment for students and staff, allow accessibility to up-to-date technologies and enhance student learning capabilities and will improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies through the design and installation of high performance energy efficient building systems.

The table below provides a progress summary for FI&R Major projects (>\$1 million) from 2014 to current.

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Funded	Status as of January 2019	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Cheyenne Eagle Butte	SD	Grounds	Convert Steam to Hot Water Pipe	2016	In Construction	1.9	1.9
Many Farms Community School	AZ	1163, 1165, 1166, 1167	Major Structural Repairs. Completed	2017	In Construction	10.2	10.2
Chooshgai Community School	NM	Grounds	Replace Domestic Water Mains	2018	In Construction	3.6	2.5
Many Farms Community School	AZ	1004, 1009	HVAC, Plumbing and Roofing replacement	2018	In Construction	2.9	2.9
Choctaw Central School	MS	Grounds, 268	Replace domestic water mains and replace a roof on a multi-classroom/library bldg.	2018	In Construction	1.6	1.6
Greyhills Academy HS	AZ	385	Alignment of boilers and Chillers for a dormitory	2018	In Construction	1.9	1.9
Sherman Indian HS	CA	1,2,8 10	Structural repairs to 4 dormitories	2018	In Construction	1.3	1.3
Many Farms Community School	AZ	1000	Electrical System Replacement	2018	Tribal consultation required	5.1	5.5
Shonto Preparatory School	AZ	648, 671, 674	HVAC and Domestic Water Line Replacement	2018	Tribal consultation required	17.1	18
Turtle Mountain Elementary School	SD	Grounds, A90, 181	Site level focused Facility Improvement and Repair Project	2018	Tribal consultation required	3.7	3.7
Mariano Lake Community School	NM	413	Mechanical system replacement and upgrades	2018	Tribal consultation required	1.2	1.2
Aneth Community School	UT	Grounds, 227, 228, 229	Soil fill and grading along with HVAC system replacements	2018	Tribal consultation required	2.9	2.9
Dunseith Day School	ND	316	Site level safety and accessibility improvements	2018	Planning	1.1	1.1
Blackfeet Dormitory	MT	243	Demolish vacant dormitory	2018	Planning	1.2	1.2
Planning in Progress							
Haskell University	KS	104, 111, 128, 129, 130	Renovations and System Replacements to Gymnasium, Dormitory and Multipurpose Buildings	2019	Planning	3.5	3.5
Marty Indian School	SD	9000B1, 9000OA	Roof Replacements	2020	Planned	1.2	1.2
Rocky Ridge Boarding School	AZ	Grounds	Domestic Water, Sewer System Replacements and Bus Rinse System	2020	Planned	1.7	1.7
There were no individual FI&R Major projects >\$1 million FY 2014-2015							

Minor Improvement and Repair (\$18,000,000):

The deficiencies scheduled for correction are in the following categories: 1) critical health and safety deficiencies and 2) mechanical, electrical, and other building systems to include grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements; EPA requirements; National Fire Protection Association; and other applicable safety code requirements.

Prioritization of deficiencies for FY 2020 is based on project scoring criteria incorporated into the IA-Facilities Management System (IA-FMS). Final project lists will be developed using guidance provided by DFMC to the BIE and BIA regional facilities staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub.L. 100-297 grants, Pub.L. 93-638 contracts, or FAR contracts. These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed abatement plans that are not included in the annual O&M program. BIE will have some discretion to repair and replace other critical systems in accordance with guidance provided by DFMC.

Facility Condition Assessments (\$2,002,000):

Funds requested in FY 2020 will be used to complete a comprehensive condition assessment and



Facility Condition Assessment at Cheyenne Eagle Butte School in South Dakota

inventory validation of all IA owned real property assets on a three year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 23.5 million gross square feet contained in over 3,630 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS in order to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level, as well as extend the useful life of the asset. Facilities inspections include standard elements identified such as fire and life safety, HVAC systems, electrical systems, structural integrity, etc. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems; i.e., infrastructure of the identified location.

Asset Disposal (\$5,000,000):

Funds requested in FY 2020 will be used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), as derived from the DOI Asset Management Plan (AMP), contains a five year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies education owned assets nationwide which have been determined to be in excess of program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer. It is anticipated that during FY 2020, a total of 225,000 GSF of excess space will be disposed of at multiple education locations, based on the SMP.

Emergency Repair (\$3,000,000):

Funds requested in FY 2020 will be used as necessary to support the Emergency Reimbursement Program (ERP). IA has the responsibility of providing safe facilities and when a facilities related emergency occurs that presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP which DFMC manages. This program does not provide funding for repairs to community or tribally-owned systems or funding for projects more appropriately covered by the Minor Improvement and Repair Program (MI&R).

Environmental Projects (\$2,000,000):

Funds requested in FY 2020 will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations.

Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities. Environmental projects will include the upgrade or replacement of storage tanks, wastewater systems, water systems, water towers or wells; removal and disposal of contaminated soils and hazardous or toxic materials; abatement of asbestos and lead paint; and sampling and analysis of environmental contaminants, including testing for and mitigation of radon gas.

Compliance will minimize or eliminate public exposure to environmental hazards. Material is properly handled by trained and qualified contractors and disposed of at approved locations proximate to various project locations.



Radon Exhaust Fan Installed at Blackfeet Dormitory Quarters Units

Portable Classroom Buildings (\$2,000,000):

Due to short term variations in enrollment or when development of a new permanent facility is pending, IA constructs, transports, repairs, installs, and relocates portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for completion and operation of the portable buildings. It is anticipated that during FY 2020, a total of six portable classrooms will be completed and installed at multiple locations, based on BIE’s priority listing.

Energy Program (\$2,000,000):

Funds requested in 2020 for the energy program will continue to accomplish the legislative goals mandated by the Energy Policy Act of 2005, Pub.L. 109-58 and the Energy Independence and Security Act of 2007 (EISA), Pub.L. 110-140. The statute requires that energy managers shall complete for each calendar year a comprehensive energy and water evaluation with re-commissioning or retro-commissioning for approximately 25 percent of the covered facilities of each agency. IA has approximately 54 facility locations that are covered facilities. This request provides funding to meet the statute requirements in FY 2020 and implement selected energy or water-saving measures.

Education Telecommunications (\$200,000):

Funds requested in FY 2020 will be used for the continued narrow band radio conversion mandated by 47 CFR Section 300, which requires replacement of all Very High Frequency (VHF) and Ultra High Frequency (UHF) systems. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of radio towers and base stations or telephone switching systems and infrastructure.

Boiler Inspections (\$350,000):

Funds requested in 2020 will be used for inspections and repair of boilers for the BIE-funded schools.

Seismic Safety Data (\$50,000):

Funds requested in FY 2020 will be used for structural design of buildings requiring seismic retrofitting. This program is in compliance with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings that were designed and constructed without adequate seismic design and construction methods.



Boiler at Blackfeet Dormitory in Montana

**BUREAU OF INDIAN EDUCATION
Project Data Sheet**

Total Project Score/Ranking:	80/1
Planned Funding FY:	2020
Funding Source:	Education Construction Facilities Improvement and Repair

Project Identification

Project Title: Marty Indian School, Polyurethane and Ballasted Roofing Replacement		
Project Number:	Unit/Facility Name: Bldgs 9000B1, 9000OA	
Region/Area/District: Great Plains Region	Congressional District: 00	State: SD

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35230400	AA08049000B1	40	0.0949	0.0243
35310400	AA08049000OA	40	0.0789	0.0110

Project Description:

Marty Indian School serves 300 students in grades K-12 and is located 100 miles southwest of Sioux Fall, South Dakota. This project replaces the roof on two buildings. One of the buildings, the multi-purpose building built in 1942, supports various activities, including physical education and cultural arts programs. The secondary day school building, built in 2001, provides core academic classroom space.

Scope of Benefits (SB):

This project will enable continued use of the facilities and eliminate lost instructional time due to roof leaks and poor air quality.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases energy efficiency, reduces operations and maintenance costs, and enables continued structural stability for the buildings.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will increase, potential liability risk will increase, and student learning will be impacted.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	<u>N/A</u>	API	<u>N/A</u>	Score =	<u>30</u>
SB	(20%)					Score =	<u>15</u>
IS	(20%)					Score =	<u>20</u>
CFA	(20%)					Score =	<u>15</u>
Combined ranking factors = (.30 x API/FCI score) + (.15 x SB score) + (.20 x IS score) + (.15 x CFA score)							

Capital Asset Planning

Exhibit 300 Analysis Required: Yes

VE Study: Scheduled FY 2020

Completed TBD

Total Project Score: 80

Project Costs and Status

Project Cost Estimate (this PDS):		\$	%	Project Funding History: (entire project)	
Deferred Maintenance Work:	\$	<u>1,241,191</u>	<u>100</u>	Appropriated to Date:	\$ <u>0</u>
Capital Improvement Work:	\$	<u>0</u>	<u>0</u>	Requested in FY <u>2020</u> Budget:	\$ <u>1,241,191</u>
				Future Funding to Complete	\$ <u>0</u>
				Project:	
Total:	\$	<u>1,241,191</u>	<u>100</u>	Total:	\$ <u>1,241,191</u>

Class of Estimate:	A	B	C	(circle one)	Planning and Design Funds: \$'s
Estimate Escalated to FY:	<u>2020</u>				Planning Funds Received in FY ----
					\$ <u>0</u>
					Design Funds Received in FY ----
					\$ <u>0</u>

Dates:	Sch'd	Actual	Project Data Sheet	DOI Approved:
Construction Award/Start:	<u>Q1/2020</u>	<u>(mm/yy)</u>	Prepared/Last Date:	<u>YES or NO</u>
Project Complete:	<u>Q4/2020</u>		<u>08/2018</u>	

Annual Operations & Maintenance Costs \$

Current:	\$	<u>1,150,079</u>	Projected:	\$	<u>1,150,079</u>	Net Change:	\$	<u>0</u>
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**BUREAU OF INDIAN EDUCATION
Project Data Sheet**

Total Project Score/Ranking:	78/2
Planned Funding FY:	2020
Funding Source:	Education Construction Facilities Improvement and Repair

Project Identification

Project Title: Rocky Ridge Boarding School, Domestic Water, Sewer System Replacements and Bus Rinse System			
Project Number:	Unit/Facility Name: X01 Site		
Region/Area/District: Navajo Region	Congressional District: 01	State: AZ	

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:
40710000	N/A	40	N/A
40710700	N/A	40	N/A
40710700	N/A	40	N/A

Project Description:

Rocky Ridge Boarding School serves students in grades K-5 and is located 114 miles northeast of Flagstaff, Arizona. This project replaces the onsite sewage and domestic water systems, including valves and hydrants serving the main school and dormitory buildings, and includes an EPA-compliant bus wash.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems are running to failure. This project will enable continued use of the facilities.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will increase, the potential liability risk will increase, and student learning will be affected.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	<u>N/A</u>	API	<u>N/A</u>	Score =	<u>40</u>
SB	(20%)					Score =	<u>3</u>
IA	(20%)					Score =	<u>20</u>
CFA	(20%)					Score =	<u>15</u>
Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)							

Capital Asset Planning

Exhibit 300 Analysis Required: Yes

VE Study: Scheduled FY 2020

Completed TBD

Total Project Score: 78

Project Costs and Status

Project Cost Estimate (this PDS):		\$	%	Project Funding History: (entire project)	
Deferred Maintenance Work:	\$	<u>1,695,200</u>	<u>100</u>	Appropriated to Date:	\$ <u>0</u>
Capital Improvement Work:	\$	<u>0</u>	<u>0</u>	Requested in FY <u>2020</u> Budget:	\$ <u>1,695,200</u>
				Future Funding to Complete Project:	\$ <u>0</u>
Total:	\$	<u>1,695,200</u>	<u>100</u>	Total:	\$ <u>1,695,200</u>

Class of Estimate:	A	B	C (circle one)	Planning and Design Funds: \$'s
Estimate Escalated to FY:			<u>2020</u>	Planning Funds Received in FY ---- \$ <u>0</u>
				Design Funds Received in FY ---- \$ <u>0</u>

Dates:	Sch'd	Actual	Project Data Sheet	DOI Approved:
Construction Award/Start:	<u>Q1/2020</u>	(mm/yy)	Prepared/Last Date:	<u>YES</u> or <u>NO</u>
Project Complete:	<u>Q4/2020</u>		<u>08/2018</u>	

Annual Operations & Maintenance Costs \$

Current:	\$	407,100	Projected:	\$	395,012	Net Change:	\$	12,080
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Appendices

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OIEP Funding Distributions

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DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

Appendix 1.-Operation of Indian Education Programs Funding Distributions

<u>Funding Distribution</u> ¹	<u>Page</u>
1. ISEP ² Funding (School Year 2018-2019)	Appendix 1-2
2. ISEP Contingency Funds (School Year 2017-2018)	Appendix 1-8
3. Student Transportation (School Year 2018-2019)	Appendix 1-16
4. FACE ³ Programs (School Year 2018-2019)	Appendix 1-23
5. Safe and Secure Schools (School Year 2018-2019)	Appendix 1-27

¹ School Year shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education

Distribution of ISEP Funds for School Year 2018-2019

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2018-2019, reflects distribution of the ISEP funding to each school for the most recent school year. Allocation to individual schools is determined by formula and funds are available to the schools in July for the forthcoming school year. As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover any ISEP appeals or school emergencies. All funds remaining after resolution of appeals and emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the distribution of the reserved (contingency), funds is contained in Appendix 1-8.

Distribution of ISEP Funds for School Year 2018-2019					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
1	Black Mesa Community School	AZ	46.01	79.32	447,600
2	Blackwater Community School	AZ	319.28	456.73	2,577,300
3	Casa Blanca Day School	AZ	228.84	345.00	1,946,800
4	Chilchinbeto Community School Inc.	AZ	110.96	165.53	934,100
5	Cottonwood Day School	AZ	225.60	315.73	1,781,700
6	Cove Day School	AZ	27.29	52.41	295,700
7	Dennehotso Boarding School	AZ	178.01	311.25	1,756,400
8	Dilcon Community School	AZ	146.38	299.62	1,690,700
9	Dishchii'bikoh Community School	AZ	459.05	708.95	4,000,600
10	First Mesa Elementary School	AZ	134.17	195.45	1,102,900
11	Gila Crossing Day School	AZ	424.23	605.85	3,418,800
12	Greasewood Springs Community School	AZ	185.22	372.07	2,099,600
13	Greyhills High School	AZ	208.07	448.30	2,529,700
14	Havasupai Elementary School	AZ	68.59	112.29	633,600
15	Hopi Day School	AZ	149.42	229.27	1,293,800
16	Hopi High School	AZ	516.05	800.86	4,519,200
17	Hotevilla Bacavi Community School	AZ	109.12	163.73	923,900
18	Hunters Point Boarding School	AZ	161.89	279.36	1,576,400
19	Jeehdeez'a Elementary School	AZ	114.35	199.19	1,124,000
20	John F. Kennedy Day School	AZ	205.08	289.21	1,632,000
21	Kaibeto Boarding School	AZ	230.19	381.00	2,150,000
22	Kayenta Boarding School	AZ	341.18	603.96	3,408,100
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	114.10	166.89	941,800
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	139.62	193.33	1,091,000
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	125.00	200.00	1,128,600
26	Leupp Boarding School	AZ	133.41	288.99	1,630,800
27	Little Singer Community School	AZ	76.00	115.34	650,900
28	Lukachukai Boarding School	AZ	357.48	590.64	3,333,000
29	Many Farms Community School, Inc.	AZ	269.30	506.55	2,858,400
30	Many Farms High School	AZ	400.77	828.48	4,675,100
31	Moencopi Day School	AZ	150.77	209.02	1,179,500
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	91.24	194.00	1,094,700
33	Nazlini Boarding School	AZ	112.53	198.77	1,121,700
34	Pine Springs Day School	AZ	61.12	100.16	565,200
35	Pinon Dormitory	AZ	108.05	190.80	1,076,700
36	Red Rock Day School	AZ	173.71	256.41	1,446,900

Distribution of ISEP Funds for School Year 2018-2019					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
37	Rock Point Community School	AZ	360.88	539.81	3,046,100
38	Rocky Ridge Boarding School	AZ	110.26	196.77	1,110,400
39	Rough Rock Community School	AZ	235.93	467.66	2,639,000
40	Salt River Day School	AZ	355.47	496.15	2,799,800
41	San Simon School	AZ	267.26	420.60	2,373,400
42	Santa Rosa Day School	AZ	145.00	219.69	1,239,700
43	Santa Rosa Ranch School	AZ	70.65	110.47	623,400
44	Seba Dalkai Boarding School	AZ	93.07	190.13	1,072,900
45	Second Mesa Day School	AZ	295.96	433.83	2,448,100
46	Shonto Preparatory School	AZ	353.63	639.21	3,607,000
47	Theodore Roosevelt School	AZ	112.14	214.33	1,209,500
48	T'iis Nazbas (Tecnospos) Community School	AZ	147.22	315.16	1,778,400
49	Tiisyaatin Residential Hall	AZ	119.33	190.93	1,077,400
50	Tohono O'Odham High School	AZ	110.07	166.31	938,500
51	Tonalea (Red Lake) Day School	AZ	180.31	256.38	1,446,700
52	Tuba City Boarding School	AZ	1,280.27	2,048.10	11,557,400
53	Wide Ruins Community School	AZ	115.22	226.42	1,277,700
54	Winslow Residential Hall	AZ	114.67	183.47	1,035,300
55	Noli School	CA	125.25	193.53	1,092,100
56	Sherman Indian High School	CA	355.56	1,211.83	6,838,300
57	Ahfachkee Day School	FL	123.75	193.21	1,090,300
58	Miccosukee Indian School	FL	129.07	192.79	1,087,900
59	Meskwaki (Sac & Fox) Settlement School	IA	250.93	405.14	2,286,200
60	Coeur d'Alene Tribal School	ID	107.99	161.51	911,400
61	Sho-Ban School District No. 512	ID	89.49	148.19	836,200
62	Kickapoo Nation School	KS	30.80	65.56	370,000
63	Chitimacha Day School	LA	96.82	138.67	782,500
64	Beatrice Rafferty School	ME	106.41	151.81	856,700
65	Indian Island School	ME	77.26	118.63	669,400
66	Indian Township School	ME	97.38	140.63	793,600
67	Hannahville Indian School	MI	133.29	216.83	1,223,600
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	313.11	467.11	2,635,900
69	Bug-O-Nay-Ge Shig School	MN	114.08	192.33	1,085,300
70	Circle of Life Academy	MN	179.96	284.92	1,607,800
71	Fond Du Lac Ojibwe School	MN	129.87	221.54	1,250,100
72	Nay Ah Shing School	MN	149.61	235.61	1,329,500
73	Bogue Chitto Elementary School	MS	243.95	355.64	2,006,900
74	Choctaw Central High School	MS	499.84	986.03	5,564,100

Distribution of ISEP Funds for School Year 2018-2019					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
75	Choctaw Central Middle School	MS	167.70	264.42	1,492,100
76	Conehatta Elementary School	MS	225.81	332.39	1,875,700
77	Pearl River Elementary School	MS	598.93	857.37	4,838,100
78	Red Water Elementary School	MS	166.85	247.01	1,393,900
79	Standing Pine Elementary School	MS	124.78	186.67	1,053,400
80	Tucker Elementary School	MS	129.72	197.19	1,112,700
81	Blackfeet Dormitory	MT	99.67	168.48	950,700
82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	211.99	322.33	1,818,900
83	Two Eagle River School	MT	81.67	143.16	807,800
84	Cherokee Central Schools	NC	1,006.49	1,493.75	8,429,100
85	Circle of Nations School (Wahpeton)	ND	80.65	286.17	1,614,800
86	Dunseith Day School	ND	237.55	358.45	2,022,700
87	Mandaree Day School	ND	181.00	285.22	1,609,500
88	Ojibwa Indian School	ND	251.40	369.63	2,085,800
89	Standing Rock Community Grant School	ND	629.83	1,037.64	5,855,400
90	Tate Topa Tribal School (Four Winds)	ND	505.09	737.70	4,162,800
91	Theodore Jamerson Elementary School	ND	129.65	189.17	1,067,500
92	Turtle Mountain Elementary & Middle School	ND	1,026.86	1,523.02	8,594,300
93	Turtle Mountain High School	ND	457.62	773.78	4,366,400
94	Twin Buttes Day School	ND	37.05	64.66	364,900
95	White Shield School	ND	129.96	226.55	1,278,400
96	Alamo Navajo Community School	NM	311.50	469.35	2,648,500
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	255.46	348.17	1,964,700
98	Baca/Dlo'Ay Azhi Community School	NM	307.44	459.99	2,595,700
99	Beclabito Day School	NM	49.86	86.20	486,400
100	Bread Springs Day School	NM	108.30	157.47	888,600
101	Chi-Chi'il-Tah / Jones Ranch	NM	116.48	201.47	1,136,900
102	Ch'ooshgai Community School	NM	343.44	666.49	3,761,000
103	Crystal Boarding School	NM	125.00	217.29	1,226,200
104	Dibe Yazhi Habitiin Olta, Inc	NM	144.40	213.80	1,206,500
105	Dzilh-Na-O-Dith-Hle Community School	NM	183.66	357.69	2,018,400
106	Haak'u Community Academy	NM	190.79	253.01	1,427,700
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	70.93	136.16	768,300
108	Isleta Elementary School	NM	121.95	159.41	899,500
109	Jemez Day School	NM	152.91	212.94	1,201,600
110	Jicarilla Dormitory	NM	10.67	29.62	167,100
111	Kha'p'o Community School	NM	102.97	136.63	771,000

Distribution of ISEP Funds for School Year 2018-2019					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
112	Kinteel Residential, Inc. (Aztec)	NM	88.33	146.35	825,800
113	Laguna Elementary School	NM	169.92	246.69	1,392,100
114	Laguna Middle School	NM	89.26	140.44	792,500
115	Lake Valley Navajo School	NM	39.69	99.73	562,800
116	Mariano Lake Community School	NM	151.36	273.90	1,545,600
117	Mescalero Apache School	NM	524.18	777.51	4,387,500
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	174.24	264.09	1,490,300
119	Navajo Preparatory School	NM	231.67	668.30	3,771,200
120	Nenahnezad Boarding School	NM	176.60	358.11	2,020,800
121	Ohkay O'Wingeh Community School	NM	83.19	127.12	717,300
122	Ojo Encino Day School	NM	142.95	201.90	1,139,300
123	Pine Hill Schools	NM	263.25	430.89	2,431,500
124	Pueblo Pintado Community School	NM	217.79	457.25	2,580,200
125	San Felipe Pueblo Elementary School	NM	308.68	448.29	2,529,700
126	San Ildefonso Day School	NM	24.06	46.13	260,300
127	Sanostee Day School	NM	50.93	90.99	513,500
128	Santa Fe Indian School	NM	678.67	1,805.90	10,190,600
129	Shiprock Alternative (Reservation) Dormitory	NM	76.67	131.56	742,400
130	Shiprock Northwest (Alternative) High School	NM	169.55	269.80	1,522,500
131	Taos Day School	NM	109.51	165.30	932,800
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	31.38	54.01	304,800
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	375.15	592.03	3,340,800
134	To'haali' (Toadlena) Community School	NM	126.63	246.58	1,391,400
135	To'Hajiilee-He (Canoncito)	NM	316.37	488.41	2,756,100
136	Tse'ii'ahi' (Standing Rock) Community School	NM	89.71	133.27	752,000
137	T'Siya Day School (Zia)	NM	49.90	81.31	458,800
138	Wingate Elementary School	NM	430.75	943.19	5,322,400
139	Wingate High School	NM	446.39	1,271.86	7,177,100
140	Duckwater Shoshone Elementary School	NV	10.60	26.78	151,100
141	Pyramid Lake High School	NV	72.32	141.46	798,300
142	Chickasaw Children's Village (Carter)	OK	70.67	125.00	705,400
143	Eufaula Dormitory	OK	69.00	122.25	689,900
144	Jones Academy	OK	165.42	382.11	2,156,200
145	Riverside Indian School	OK	470.51	1,481.55	8,360,300
146	Sequoyah High School	OK	364.53	729.56	4,116,900
147	Chemawa Indian School	OR	315.91	1,046.72	5,906,600
148	American Horse School	SD	276.50	443.55	2,502,900
149	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	7,590,700
150	Crazy Horse School	SD	257.63	392.33	2,213,900

Distribution of ISEP Funds for School Year 2018-2019					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
151	Crow Creek Reservation High School	SD	235.25	541.00	3,052,800
152	Crow Creek Sioux Tribal Elementary School	SD	177.00	272.81	1,539,500
153	Enemy Swim Day School	SD	167.89	250.14	1,411,500
154	Flandreau Indian School	SD	223.54	710.30	4,008,200
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	70.28	109.48	617,800
156	Little Wound Day School	SD	726.70	1,173.74	6,623,400
157	Loneman Day School	SD	209.32	358.50	2,023,000
158	Lower Brule Day School	SD	281.47	457.72	2,582,900
159	Marty Indian School	SD	225.80	488.85	2,758,600
160	Pierre Indian Learning Center	SD	164.45	545.14	3,076,200
161	Pine Ridge School	SD	755.45	1,357.43	7,659,900
162	Porcupine Day School	SD	175.64	254.39	1,435,500
163	Rock Creek Day School	SD	49.31	82.59	466,100
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	141.33	229.23	1,293,500
165	St. Francis Indian School	SD	651.92	1,097.92	6,195,500
166	Takini School	SD	139.51	239.82	1,353,300
167	Tiospa Zina Tribal School	SD	498.35	791.80	4,468,100
168	Tiospaye Topa School	SD	135.96	220.69	1,245,300
169	Wounded Knee School district	SD	138.59	223.38	1,260,500
170	Aneth Community School	UT	141.99	260.71	1,471,200
171	Richfield Dormitory	UT	96.67	156.27	881,800
172	Sevier Richfield	UT	83.11	136.35	769,400
173	Chief Leschi School System (Puyallup)	WA	636.96	944.67	5,330,700
174	Lummi High School	WA	86.93	151.48	854,800
175	Lummi Tribal School System	WA	181.93	258.93	1,461,100
176	Muckleshoot Tribal School	WA	406.74	615.45	3,473,000
177	Paschal Sherman Indian School	WA	117.28	274.30	1,547,900
178	Quileute Tribal School	WA	55.76	99.74	562,800
179	Wa He Lut Indian School	WA	119.75	181.11	1,022,000
180	Yakama Tribal School	WA	110.76	179.50	1,012,900
181	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	2,381,400
182	Menominee Tribal School	WI	212.90	312.59	1,763,900
183	Oneida Nation Schools	WI	407.89	599.60	3,383,500
184	St. Stephens Indian School	WY	226.97	362.53	2,045,700
	TOTAL				398,276,700

Notes:

* The BIE is required to pay tuition to Sevier Public Schools for out of State students residing at Richfield Dormitory. It is not considered part of the BIE school system.

** Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining resolution of appeals will be issued to schools per the ISEP Distribution formula.

Distribution of FY 2017-2018 ISEP Contingency Funds

The distribution of FY 2017-2018 Indian School Equalization Program (ISEP) Contingency Funds, reflects final distribution of the prior school years' ISEP, funds held in reserve to cover any ISEP count appeals or school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds were distributed to the schools as determined by the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
1	Black Mesa Community School	AZ	45.17	78.02	4,930	Distribution per the ISEP formula.
2	Blackwater Community School	AZ	224.19	334.38	21,110	Distribution per the ISEP formula.
3	Casa Blanca Community School	AZ	230.97	352.19	22,240	Distribution per the ISEP formula.
4	Chilchinbeto Community School	AZ	100.66	151.02	9,540	Distribution per the ISEP formula.
5	Cottonwood Day School	AZ	224.66	313.66	19,810	Distribution per the ISEP formula.
6	Cove Day School	AZ	32.79	60.39	3,810	Distribution per the ISEP formula.
7	Dennehotso Boarding School	AZ	179.56	321.71	20,310	Distribution per the ISEP formula.
8	Dilcon Community School	AZ	145.90	291.31	18,390	Distribution per the ISEP formula.
9	Dishchii'bikoh Community School	AZ	438.73	680.82	42,990	Distribution per the ISEP formula.
10	First Mesa Elementary School	AZ	125.14	178.77	11,290	Distribution per the ISEP formula.
11	Gila Crossing Community School	AZ	435.60	625.62	39,500	Distribution per the ISEP formula.
12	Greasewood Springs Community School, Inc	AZ	189.08	372.53	23,520	Distribution per the ISEP formula.
13	Greyhills Academy High School	AZ	213.40	461.82	29,160	Distribution per the ISEP formula.
14	Havasupai Elementary School	AZ	66.78	109.85	6,940	Distribution per the ISEP formula.
15	Hopi Day School	AZ	149.01	226.93	14,330	Distribution per the ISEP formula.
16	Hopi Jr/Sr High School	AZ	544.89	843.12	53,240	Distribution per the ISEP formula.
17	Hotevilla Bacavi Community School	AZ	99.77	147.35	9,300	Distribution per the ISEP formula.
18	Hunters Point Boarding School	AZ	159.39	272.99	17,240	Distribution per the ISEP formula.
19	Jeehdeez'a Elementary School	AZ	112.66	198.21	12,520	Distribution per the ISEP formula.
20	John F. Kennedy Day School	AZ	207.70	293.26	18,520	Distribution per the ISEP formula.
21	Kaibeto Boarding School	AZ	235.39	398.21	25,140	Distribution per the ISEP formula.
22	Kayenta Community School	AZ	355.91	608.58	38,430	Distribution per the ISEP formula.
23	Keams Canyon Elementary School	AZ	103.45	150.01	9,470	Distribution per the ISEP formula.
24	Kin Dah Lichi'i Olta	AZ	139.87	195.03	12,310	Distribution per the ISEP formula.
25	KinLani Bordertown Dormitory	AZ	130.33	208.53	13,170	Distribution per the ISEP formula.
26	Leupp School, Inc.	AZ	148.08	329.81	20,830	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
27	Little Singer Community School	AZ	75.18	113.62	7,170	Distribution per the ISEP formula.
28	Lukachukai Community School	AZ	365.78	599.47	37,850	Distribution per the ISEP formula.
29	Many Farms Community School	AZ	268.20	505.37	31,910	Distribution per the ISEP formula.
30	Many Farms High School	AZ	414.64	855.87	54,040	Distribution per the ISEP formula.
31	Moencopi Day School	AZ	153.79	207.98	13,130	Distribution per the ISEP formula.
32	Naa Tsis'aan	AZ	99.81	209.95	13,260	Distribution per the ISEP formula.
33	Nazlini Community School	AZ	116.38	196.81	12,430	Distribution per the ISEP formula.
34	Pine Springs Day School	AZ	65.44	105.31	6,650	Distribution per the ISEP formula.
35	Pinon Community School	AZ	110.06	191.04	12,060	Distribution per the ISEP formula.
36	Red Rock Day School	AZ	174.74	257.89	16,280	Distribution per the ISEP formula.
37	Rock Point Community School	AZ	335.39	500.39	31,600	Distribution per the ISEP formula.
38	Rocky Ridge Boarding School	AZ	115.99	205.73	12,990	Distribution per the ISEP formula.
39	Rough Rock Community School	AZ	297.56	593.89	37,500	Distribution per the ISEP formula.
40	Salt River Elementary School	AZ	343.97	484.18	30,570	Distribution per the ISEP formula.
41	San Simon School	AZ	254.23	392.21	24,770	Distribution per the ISEP formula.
42	Santa Rosa Day School	AZ	159.24	233.59	14,750	Distribution per the ISEP formula.
43	Santa Rosa Ranch School	AZ	83.19	123.98	7,830	Distribution per the ISEP formula.
44	Seba Dalkai Boarding School	AZ	100.58	196.21	12,390	Distribution per the ISEP formula.
45	Second Mesa Day School	AZ	298.46	440.76	27,830	Distribution per the ISEP formula.
46	Shonto Preparatory School	AZ	366.54	650.89	41,100	Distribution per the ISEP formula.
47	Theodore Roosevelt School	AZ	113.66	212.13	13,390	Distribution per the ISEP formula.
48	T'iis Nazbas Community School	AZ	152.15	325.40	20,550	Distribution per the ISEP formula.
49	T'iisyaakin Residential Hall	AZ	117.67	188.27	11,890	Distribution per the ISEP formula.
50	Tohono O`odham High School	AZ	106.29	160.64	10,140	Distribution per the ISEP formula.
51	Tonalea Day School	AZ	188.49	271.21	17,120	Distribution per the ISEP formula.
52	Tuba City Boarding School	AZ	1,299.29	2,089.67	131,950	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
53	Wide Ruins Community School	AZ	118.57	231.69	14,630	Distribution per the ISEP formula.
54	Winslow Residential Hall	AZ	120.67	193.07	12,190	Distribution per the ISEP formula.
55	Noli School	CA	128.25	196.42	12,400	Distribution per the ISEP formula.
56	Sherman Indian High School	CA	362.33	1,225.28	77,370	Distribution per the ISEP formula.
57	Ahfachkee Day School	FL	119.55	187.88	11,860	Distribution per the ISEP formula.
58	Miccosukee Indian School	FL	127.21	194.30	12,270	Distribution per the ISEP formula.
59	Meskwaki Settlement School	IA	246.88	396.25	25,020	Distribution per the ISEP formula.
60	Coeur d' Alene Tribal School	ID	106.17	156.01	9,850	Distribution per the ISEP formula.
61	Shoshone-Bannock School District No 512	ID	89.66	147.86	9,340	Distribution per the ISEP formula.
62	Kickapoo Nation School	KS	35.22	72.52	4,580	Distribution per the ISEP formula.
63	Chitimacha Tribal School	LA	91.17	132.87	8,390	Distribution per the ISEP formula.
64	Beatrice Rafferty School	ME	104.05	149.29	9,430	Distribution per the ISEP formula.
65	Indian Island School	ME	84.43	126.47	7,990	Distribution per the ISEP formula.
66	Indian Township School	ME	108.42	153.17	9,670	Distribution per the ISEP formula.
67	Hannahville Indian School	MI	124.26	205.49	12,980	Distribution per the ISEP formula.
68	JKL Bahweting Anishnabe School	MI	318.97	470.16	29,690	Distribution per the ISEP formula.
69	Bug-O-Nay-Ge-Shig	MN	126.57	210.32	13,280	Distribution per the ISEP formula.
70	Circle of Life Academy	MN	157.41	251.80	15,900	Distribution per the ISEP formula.
71	Fond du Lac Ojibwe School	MN	144.39	239.71	15,140	Distribution per the ISEP formula.
72	Nay-Ah-Shing School	MN	152.51	244.17	15,420	Distribution per the ISEP formula.
73	Bogue Chitto Elementary School	MS	230.38	337.25	21,295	Distribution per the ISEP formula.
74	Choctaw High School	MS	478.18	946.27	59,750	Distribution per the ISEP formula.
75	Choctaw Middle School	MS	165.71	261.35	16,502	Distribution per the ISEP formula.
76	Conehatta Elementary School	MS	235.69	342.20	21,607	Distribution per the ISEP formula.
77	Pearl River Elementary School	MS	603.81	863.42	54,519	Distribution per the ISEP formula.
78	Red Water Elementary School	MS	157.19	232.68	14,692	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
79	Standing Pine Elementary School	MS	128.79	194.73	12,296	Distribution per the ISEP formula.
80	Tucker Elementary School	MS	126.33	192.41	12,149	Distribution per the ISEP formula.
81	Blackfeet Dormitory	MT	93.00	160.10	10,110	Distribution per the ISEP formula.
82	Northern Cheyenne Tribal School	MT	206.51	307.94	19,440	Distribution per the ISEP formula.
83	Two Eagle River School	MT	82.71	139.49	8,810	Distribution per the ISEP formula.
84	Cherokee Central Schools	NC	983.22	1,451.65	91,660	Distribution per the ISEP formula.
85	Circle of Nations	ND	92.37	329.66	20,820	Distribution per the ISEP formula.
86	Dunseith Day School	ND	226.74	335.86	21,210	Distribution per the ISEP formula.
87	Mandaree Day School	ND	183.01	286.71	18,100	Distribution per the ISEP formula.
88	Ojibwa Indian School	ND	247.45	371.08	23,430	Distribution per the ISEP formula.
89	Standing Rock Community School	ND	634.94	1,044.87	65,980	Distribution per the ISEP formula.
90	Tate Topa Tribal School	ND	507.29	733.51	46,320	Distribution per the ISEP formula.
91	Theodore Jamerson Elementary	ND	127.31	186.07	11,750	Distribution per the ISEP formula.
92	Turtle Mountain Elementary & Middle School	ND	1,040.30	1,544.32	97,510	Distribution per the ISEP formula.
93	Turtle Mountain High School	ND	447.47	767.50	48,460	Distribution per the ISEP formula.
94	Twin Buttes Day School	ND	34.10	59.14	3,730	Distribution per the ISEP formula.
95	White Shield School	ND	132.84	228.38	14,420	Distribution per the ISEP formula.
96	Alamo Navajo Community School	NM	297.37	449.35	28,370	Distribution per the ISEP formula.
97	Atsa Biyaazh Community School	NM	238.88	327.20	20,660	Distribution per the ISEP formula.
98	Baca/Dlo'ay Azhi Community School	NM	312.44	468.15	29,560	Distribution per the ISEP formula.
99	Beclabito Day School	NM	52.63	89.69	5,660	Distribution per the ISEP formula.
100	Bread Springs Day School	NM	94.88	140.79	8,890	Distribution per the ISEP formula.
101	Chi Chil'tah Comm School	NM	118.17	205.82	13,000	Distribution per the ISEP formula.
102	Ch'ooshgai Community School	NM	378.80	729.50	46,060	Distribution per the ISEP formula.
103	Crystal Boarding School	NM	132.66	225.33	14,230	Distribution per the ISEP formula.
104	Dibe Yazhi Habitiin	NM	154.51	226.07	14,270	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
105	Dzilh-Na-O-Dith-Hle Community School	NM	180.73	344.16	21,730	Distribution per the ISEP formula.
106	Hanaa'dli Community School	NM	69.51	134.43	8,490	Distribution per the ISEP formula.
107	Isleta Elementary School	NM	128.77	171.03	10,800	Distribution per the ISEP formula.
108	Jemez Day School	NM	149.98	209.42	13,220	Distribution per the ISEP formula.
109	Jicarilla Dormitory	NM	10.33	29.08	1,840	Distribution per the ISEP formula.
126	Kha'p'o Community School	NM	111.38	145.06	9,160	Distribution per the ISEP formula.
110	Kinteel Residential Campus	NM	86.00	143.52	9,060	Distribution per the ISEP formula.
111	Laguna Elementary School	NM	150.32	220.17	13,900	Distribution per the ISEP formula.
112	Laguna Middle School	NM	86.32	137.72	8,700	Distribution per the ISEP formula.
113	Lake Valley Navajo School	NM	43.50	106.09	6,700	Distribution per the ISEP formula.
114	Mariano Lake Community School	NM	152.40	284.42	17,960	Distribution per the ISEP formula.
115	Mescalero Apache School	NM	497.65	737.78	46,590	Distribution per the ISEP formula.
116	Na' Neelzhiin Ji'Olta	NM	169.38	255.50	16,130	Distribution per the ISEP formula.
117	Navajo Preparatory School	NM	237.00	689.22	43,520	Distribution per the ISEP formula.
118	Nenahnezad Community School	NM	168.56	343.68	21,700	Distribution per the ISEP formula.
119	Ohkay Owingeh Community School	NM	86.59	134.12	8,670	Distribution per the ISEP formula.
	Ohkay Owingeh Community School	NM			17,203	Funds for adjusted student count.
120	Ojo Encino Day School	NM	148.88	212.64	13,430	Distribution per the ISEP formula.
121	Pine Hill Schools	NM	251.41	426.41	26,920	Distribution per the ISEP formula.
122	Pueblo Pintado Community School	NM	227.56	484.23	30,580	Distribution per the ISEP formula.
123	San Felipe Pueblo Elementary School	NM	314.72	459.98	29,040	Distribution per the ISEP formula.
124	San Ildefonso Day School	NM	24.39	46.30	2,920	Distribution per the ISEP formula.
125	Sanostee Day School	NM	53.85	95.01	6,000	Distribution per the ISEP formula.
127	Santa Fe Indian School	NM	654.27	1,753.86	110,740	Distribution per the ISEP formula.
128	Shiprock Associated Dormitory	NM	79.00	134.69	8,500	Distribution per the ISEP formula.
129	Shiprock Northwest High School	NM	179.19	279.90	17,670	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
130	Sky City Community School	NM	200.59	267.16	16,870	Distribution per the ISEP formula.
131	T'siya Day School	NM	60.51	94.50	5,970	Distribution per the ISEP formula.
132	Taos Day School	NM	130.13	195.68	12,360	Distribution per the ISEP formula.
133	Te Tsu Geh Oweenge Day School	NM	26.89	47.90	3,020	Distribution per the ISEP formula.
134	T'iis Ts'ozí Bi'Olta'	NM	362.72	578.12	36,500	Distribution per the ISEP formula.
135	Tohaali' Community School	NM	138.97	270.89	17,100	Distribution per the ISEP formula.
136	To'hajiilee Day School	NM	318.77	493.32	31,150	Distribution per the ISEP formula.
137	Tse'ii'ahi' Community School	NM	87.54	131.54	8,310	Distribution per the ISEP formula.
138	Wingate Elementary School	NM	458.62	1,002.17	63,280	Distribution per the ISEP formula.
139	Wingate High School	NM	448.76	1,288.80	81,380	Distribution per the ISEP formula.
140	Duckwater Shoshone Elementary School	NV	11.71	27.84	1,760	Distribution per the ISEP formula.
141	Pyramid Lake High School	NV	65.62	132.04	8,340	Distribution per the ISEP formula.
142	Chickasaw Children's Village	OK	68.67	122.05	7,710	Distribution per the ISEP formula.
143	Eufaula Dormitory	OK	72.00	126.54	7,990	Distribution per the ISEP formula.
144	Jones Academy	OK	173.62	386.36	24,400	Distribution per the ISEP formula.
145	Riverside Indian School	OK	463.21	1,483.70	93,680	Distribution per the ISEP formula.
146	Sequoyah High School	OK	366.78	746.61	47,140	Distribution per the ISEP formula.
147	Chemawa Indian School	OR	321.11	1,064.64	67,220	Distribution per the ISEP formula.
148	American Horse Elem.	SD	274.99	438.55	27,690	Distribution per the ISEP formula.
149	Cheyenne-Eagle Butte School	SD	831.11	1,373.54	86,730	Distribution per the ISEP formula.
150	Crazy Horse School	SD	248.45	368.25	23,250	Distribution per the ISEP formula.
151	Crow Creek Reservation High School	SD	235.40	524.56	33,120	Distribution per the ISEP formula.
152	Crow Creek Sioux Tribal Elem School	SD	186.87	288.30	18,200	Distribution per the ISEP formula.
153	Enemy Swim Day School	SD	174.10	260.87	16,470	Distribution per the ISEP formula.
154	Flandreau Indian Boarding School	SD	237.82	779.94	49,250	Distribution per the ISEP formula.
155	Little Wound School	SD	696.32	1,124.88	71,030	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018

	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
156	Loneman Day School	SD	219.75	383.05	24,190	Distribution per the ISEP formula.
157	Lower Brule Day School	SD	253.33	414.41	26,170	Distribution per the ISEP formula.
158	Marty Indian School	SD	230.57	479.77	30,290	Distribution per the ISEP formula.
159	Pierre Indian Learning Center	SD	169.14	560.94	35,420	Distribution per the ISEP formula.
160	Pine Ridge School	SD	755.73	1,325.09	83,670	Distribution per the ISEP formula.
161	Porcupine Day School	SD	184.04	263.54	16,640	Distribution per the ISEP formula.
162	Rock Creek Grant School	SD	51.08	83.42	5,270	Distribution per the ISEP formula.
163	Sicangu Owayawa Oti (Rosebud Dorm)	SD	137.33	223.23	14,100	Distribution per the ISEP formula.
164	Sitting Bull School	SD	78.63	120.41	7,600	Distribution per the ISEP formula.
165	St. Francis Indian School	SD	655.73	1,090.00	68,830	Distribution per the ISEP formula.
166	Takini School	SD	137.09	236.22	14,920	Distribution per the ISEP formula.
	Takini School	SD		0.00	109,817	Funds to replace supplies, materials and equipment destroyed in the school fire. Returned to BIE.
167	Tiospa Zina Tribal School	SD	488.92	775.12	48,940	Distribution per the ISEP formula.
168	Tiospaye Topa School	SD	125.79	207.09	13,080	Distribution per the ISEP formula.
169	Wounded Knee District School	SD	133.24	218.12	13,770	Distribution per the ISEP formula.
170	Aneth Community School	UT	149.53	272.29	17,190	Distribution per the ISEP formula.
171	Richfield Residential Hall	UT	96.67	156.27	9,870	Distribution per the ISEP formula.
*	Sevier-Richfield	UT	82.27	136.08	8,590	Distribution per the ISEP formula.
172	Chief Leschi School System (Puyallup)	WA	683.36	1,035.94	65,410	Distribution per the ISEP formula.
173	Lummi High School	WA	84.51	149.53	9,440	Distribution per the ISEP formula.
174	Lummi Tribal School System	WA	173.00	246.22	15,550	Distribution per the ISEP formula.
175	Muckleshoot Tribal School	WA	378.91	564.42	35,640	Distribution per the ISEP formula.
176	Paschal Sherman Indian School	WA	128.66	300.37	18,970	Distribution per the ISEP formula.
177	Quileute Tribal School	WA	54.89	98.77	6,240	Distribution per the ISEP formula.
178	Wa He Lut Indian School	WA	126.18	191.96	12,120	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2017-2018						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
179	Yakama Nation Tribal School	WA	106.03	174.66	11,030	Distribution per the ISEP formula.
180	Lac Courte Oreilles Ojibwa School	WI	262.26	439.54	27,750	Distribution per the ISEP formula.
181	Menominee Tribal School	WI	214.66	318.24	20,090	Distribution per the ISEP formula.
182	Oneida Nation School	WI	405.98	597.82	37,750	Distribution per the ISEP formula.
183	St. Stephens Indian School	WY	209.57	331.65	20,940	Distribution per the ISEP formula.
	TOTAL				4,602,230	

* The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. It is not considered part of the BIE school system.

** Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after resolution of appeals will be issued to schools per the ISEP Distribution formula.

Distribution of FY 2018-2019 Transportation Funds

The distribution of Student Transportation Funds for School Year 2018-2019 reflects distribution of transportation funding to each school for the most recent school year. Allocations to individual schools is based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
1	Black Mesa Community School	AZ	846	0	0	0	530,200
2	Blackwater Community School	AZ	255	0	0	0	159,680
3	Casa Blanca Day School	AZ	297	0	0	0	186,190
4	Chilchinbeto Day School	AZ	328	0	0	0	205,830
5	Cottonwood Day School	AZ	575	0	0	0	360,410
6	Cove Day School	AZ	98	0	0	0	61,450
7	Dennehotso Boarding School	AZ	280	208	0	0	178,460
8	Dilcon Community School	AZ	368	58	0	0	231,300
9	Dishchii`bikoh Community School	AZ	481	0	0	0	301,590
10	First Mesa Elementary School (Polacca)	AZ	213	0	0	0	133,800
11	Gila Crossing Day School	AZ	178	0	0	0	111,860
12	Greasewood Springs Community School, Inc	AZ	439	133	0	0	277,410
13	Greyhills High School	AZ	567	552	0	0	363,000
14	Hopi Day School	AZ	341	0	0	0	213,770
15	Hopi High School	AZ	2,665	0	0	0	1,671,270
16	Hotevilla Bacavi Community Scho	AZ	188	0	0	0	117,630
17	Hunters Point Boarding School	AZ	437	125	0	0	275,490
18	Jeehdeez`a Elementary School	AZ	293	0	0	0	183,720
19	John F. Kennedy Day School	AZ	514	0	0	0	322,290
20	Kaibeto Boarding School	AZ	324	202	0	0	205,970
21	Kayenta Boarding School	AZ	793	440	0	0	503,230
22	Keams Canyon Boarding School	AZ	398	0	0	0	249,800
23	Kin Dah Lichi`i Olta (Kinlichee)	AZ	526	0	0	0	330,100
24	Kinlani Dormitory	AZ	19	0	0	0	11,710
25	Leupp Boarding School	AZ	438	0	0	0	274,880
26	Little Singer Community School	AZ	489	0	0	0	306,740
27	Lukachukai Community School	AZ	495	101	0	0	311,910

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
28	Many Farms Community School; Inc.	AZ	487	297	0	0	309,490
29	Many Farms High School	AZ	1,093	774	0	0	695,990
30	Moencopi Day School	AZ	173	0	0	0	108,560
31	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	85	172	0	0	55,490
32	Nazlini Boarding School	AZ	284	237	0	0	181,370
33	Pine Springs Day School	AZ	548	0	0	0	343,350
34	Pinon Dormitory	AZ	439	840	0	0	286,840
35	Red Rock Day School	AZ	306	0	0	0	191,870
36	Rock Point Community School	AZ	805	0	0	0	504,870
37	Rocky Ridge Boarding School	AZ	411	0	0	0	257,790
38	Rough Rock Community School	AZ	489	226	0	0	309,550
39	Salt River Day School	AZ	177	0	0	0	111,030
40	San Simon School	AZ	664	0	0	0	416,340
41	Santa Rosa Day School	AZ	296	0	0	0	185,560
42	Santa Rosa Ranch School	AZ	613	0	0	0	384,490
43	Seba Dalkai Boarding School	AZ	419	0	0	0	262,590
44	Second Mesa Day School	AZ	457	0	0	0	286,460
45	Shonto Preparatory School	AZ	789	187	0	0	497,110
46	Theodore Roosevelt School	AZ	194	1,699	0	0	145,530
47	T'iis Nazbas (Tecnospos) Community School	AZ	337	210	0	0	214,360
48	Tiisyaakin Residential Hall (Holbrook)	AZ	0	434	0	0	6,050
49	Tohono O'odham High School	AZ	739	0	0	0	463,410
50	Tonalea (Red Lake) Day School	AZ	634	0	0	0	397,400
51	Tuba City Boarding School	AZ	1,670	0	0	0	1,046,950
52	Wide Ruins Community School	AZ	445	0	0	0	278,980
53	Winslow Residential Hall	AZ	15	1,086	0	0	24,540
54	Noli School	CA	1,661	0	0	0	1,041,260

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
55	Sherman Indian High School	CA	0	7,966	85,230	1,235,191	1,431,420
56	Ahfachkee Day School	FL	152	0	0	0	95,370
57	Miccosukee Indian School	FL	210	0	0	0	131,670
58	Meskwaki (Sac & Fox) Settlement School	IA	147	0	0	0	91,960
59	Coeur d'Alene Tribal School	ID	422	0	0	0	264,600
60	Sho-Ban School District No. 512	ID	298	0	0	0	186,930
61	Kickapoo Nation School	KS	372	0	0	0	233,460
62	Chitimacha Day School	LA	10	0	0	0	6,060
63	Beatrice Rafferty School	ME	322	0	0	0	202,110
64	Indian Island School	ME	48	0	0	0	29,890
65	Indian Township School	ME	58	0	0	0	36,580
66	Hannahville Indian School	MI	783	0	0	0	491,160
67	Joseph K. Lumsden Bahweting Anishnabe School	MI	507	0	0	0	317,690
68	Bug-O-Nay-Ge Shig School	MN	1,536	0	0	0	962,840
69	Circle Of Life Academy	MN	845	0	0	0	529,830
70	Fond Du Lac Ojibway School	MN	1,182	0	0	0	741,340
71	Nay Ah Shing School	MN	637	0	0	0	399,400
72	Boque Chitto Elementary School	MS	187	0	0	0	117,250
73	Choctaw Central High School	MS	1,304	287	0	0	821,830
74	Conehatta Elementary School	MS	115	0	0	0	72,110
75	Red Water Elementary School	MS	367	0	0	0	229,900
76	Standing Pine Elementary School	MS	96	0	0	0	60,190
77	Tucker Elementary School	MS	96	0	0	0	60,400
78	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	639	0	0	0	400,870
79	Two Eagle River School	MT	662	0	0	0	414,790

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
80	Cherokee Central School	NC	1,180	0	0	0	739,880
81	Circle of Nations (Wahpeton) Indian Boarding School	ND	0	4,992	89,304	21,877	180,740
82	Dunseith Day School	ND	358	0	0	0	224,470
83	Mandaree Day School	ND	155	0	0	0	97,390
84	Ojibwa Indian School	ND	526	0	0	0	329,600
85	Standing Rock Community School	ND	1,661	0	0	0	1,041,260
86	Tate Topa Tribal School (Four Winds)	ND	573	0	0	0	359,270
87	Theodore Jamerson Elementary School	ND	82	0	0	0	51,620
88	Turtle Mt. Elem. & Middle Schoo	ND	1,416	0	0	0	887,850
89	Twin Buttes Day School	ND	176	0	0	0	110,350
90	White Shield School	ND	346	0	0	0	216,950
91	Alamo Navajo School	NM	560	0	0	0	350,880
92	Baca/Dlo' Ay Azhi Community School	NM	396	0	0	0	248,050
93	Beclabito Day School	NM	237	0	0	0	148,480
94	Bread Springs Day School	NM	206	0	0	0	129,170
95	Chi-Ch'il-Tah / Jones Ranch	NM	290	0	0	0	181,830
96	Ch'ooshgai (Chuska) Community School	NM	712	239	0	0	449,510
97	Crystal Boarding School	NM	290	0	0	0	181,830
98	Dibe Yazhi Habitiin Olta, Inc	NM	634	0	0	0	397,280
99	Dzilh-na-o-dith-hle Community	NM	350	181	0	0	222,230
100	Haak'u Community Academy (Sky City)	NM	177	0	0	0	110,980
101	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	78	70	0	0	49,880
102	Isleta Elementary School	NM	102	0	0	0	63,700
103	Jemez Day School	NM	33	0	0	0	20,780
104	Kha'p'o (Santa Clara Day School)	NM	26	0	0	0	16,260

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
105	Kinteel Residential Campus, INC	NM	0	232	0	0	3,230
106	Laguna Middle School	NM	274	0	0	0	171,800
107	Lake Valley Navajo School	NM	89	83	0	0	56,960
108	Mariano Lake Community School	NM	226	155	0	0	143,950
109	Mescalero Apache School	NM	639	0	0	0	400,660
110	Na'Neelzhiin Ji'Olta (Torreon)	NM	493	0	0	0	308,990
111	Navajo Preparatory School	NM	148	1,295	0	0	110,640
112	Nenahnezad Boarding School	NM	346	59	0	0	217,980
113	Ohkay O'Wingeh Community School	NM	56	0	0	0	35,110
114	Ojo Encino Day School	NM	373	0	0	0	233,750
115	Pine Hill Schools	NM	380	0	0	0	238,200
116	Pueblo Pintado Community School	NM	433	200	0	0	274,410
117	San Felipe Day School	NM	176	0	0	0	110,140
118	San Ildefonso Day School	NM	31	0	0	0	19,310
119	Sanostee Day School	NM	254	0	0	0	159,010
120	Santa Fe Indian School	NM	512	265	0	4,574	327,450
121	Shiprock Alternative High School	NM	759	353	0	0	480,870
122	Taos Day School	NM	58	0	0	0	36,200
123	T'iists'oozi' Bi'o'lta (Crownpoint Community School)	NM	452	94	0	0	284,970
124	To'haali' (Toadlena) Community School	NM	469	0	0	0	294,320
125	To'Hajiilee-He (Canoncito)	NM	582	0	0	0	365,170
126	Tse'ii'ahi' (Standing Rock) Community School	NM	355	0	0	0	222,720
127	T'Siya Elementary & Middle School (formerly Zia Day School)	NM	75	0	0	0	46,900
128	Wingate Elementary School	NM	274	250	0	0	175,290
129	Wingate High School	NM	177	1,458	0	0	131,290
130	Duckwater Shoshone Elementary School	NV	0	0	0	0	0

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
131	Pyramid Lake High School	NV	2,732	0	0	0	1,713,000
132	Chickasaw Children's Village (Carter)	OK	0	1,037	0	0	14,450
133	Eufaula Dormitory	OK	0	2,470	0	0	34,420
134	Jones Academy	OK	0	7,393	4,791	196,465	304,270
135	Riverside Indian School	OK	0	5,749	0	855,164	935,270
136	Sequoyah High School	OK	448	2,307	0	0	313,050
137	Chemawa Indian School	OR	0	3,637	51,499	1,309,182	1,411,360
138	American Horse School	SD	744	0	0	0	466,250
139	Cheyenne-Eagle Butte School	SD	752	0	0	0	471,310
140	Crazy Horse School	SD	1,090	0	0	0	683,730
141	Crow Creek Reservation High School	SD	755	3,270	0	0	519,150
142	Enemy Swim Day School	SD	805	0	0	0	504,540
143	Flandreau Indian School	SD	0	3,806	74,211	208,866	336,110
144	Little Wound Day School	SD	1,683	0	0	0	1,054,970
145	Loneman Day School	SD	824	0	0	0	516,910
146	Lower Brule Day School	SD	278	0	0	0	174,310
147	Marty Indian School	SD	550	1,482	0	0	365,510
148	Pierre Indian Learning Center	SD	0	4,176	61,804	0	119,990
149	Pine Ridge School	SD	1,460	0	0	0	915,320
150	Porcupine Day School	SD	680	0	0	0	426,580
151	Rock Creek Day School	SD	218	0	0	0	136,480
152	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	0	1,061	0	0	14,780
153	Sitting Bull (Little Eagle) School	SD	165	0	0	0	103,240
154	St. Francis Indian School	SD	1,297	0	0	0	813,120
155	Takini School	SD	678	0	0	0	425,120
156	Tiospa Zina Tribal School	SD	1,079	0	0	0	676,550
157	Tiospaye Topa School	SD	467	0	0	0	292,820

Distribution of Student Transportation for School Year 2018-2019

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
158	Wounded Knee School District	SD	505	0	0	0	316,940
159	Aneth Community School	UT	282	0	0	0	176,860
160	Richfield Dormitory	UT	0	1,943	53,715	0	80,790
161	Sevier Richfield	UT	47	0	0	0	29,470
162	Chief Leschi School System (Puyallup)	WA	1,342	0	0	0	841,670
163	Lummi Tribal School System	WA	854	0	0	0	535,270
164	Muckleshoot Tribal School	WA	1,256	0	0	0	787,310
165	Paschal Sherman Indian School	WA	547	1,177	0	0	359,380
166	Quileute Tribal School	WA	250	0	0	0	156,550
167	Wa He Lut Indian School	WA	830	0	0	0	520,640
168	Yakama Tribal School	WA	332	0	0	0	207,960
169	Lac Courte Oreilles Ojibwa Scho	WI	617	0	0	0	387,080
170	Menominee Tribal School	WI	568	0	0	0	355,930
171	Oneida Tribal School	WI	463	0	0	0	290,310
172	St. Stephens Indian School	WY	670	0	0	0	420,100
TOTAL			81,533	65,668	420,554	3,831,319	56,285,000

Distribution of FACE funds for School Year 2018-2019

Distribution of Early Childhood Development funds to the 49 schools that participate in the Family and Child Education (FACE) program for preschool American Indian children and their families. The program addresses the achievement gap for Indian children primarily located on rural reservations by teaching the skills needed to begin school successfully.

Number of FACE Participants at Sites During SY 2018-2019 (Estimates from 2017-2018)						
Count	Site	STATE	Adults	Children	Total Unduplicated Participants ¹	FUNDS ²
1	Alamo Navajo Community School	NM	61	44	105	352,490
2	American Horse School	SD	56	73	129	352,490
3	Aneth Community School	UT	39	50	89	352,490
4	Atsa' Biya azh Community (Shiprock Elem.) School	NM	28	34	62	352,490
5	Baca/Dlo' Ay Azhi Community School	NM	42	42	84	352,490
6	Beclabito Day School	NM	32	30	62	352,490
7	Blackwater Community School	AZ	77	68	145	352,490
8	Bread Springs Day School	NM	37	39	76	352,490
9	Casa Blanca Day School	AZ	32	42	74	352,490
10	Chi-Chi'il-Tah / Jones Ranch	NM	31	34	65	352,490
11	Chief Leschi School System (Puyallup)	WA	53	62	115	352,490
12	Cove Day School ³	AZ				314,300
13	Dunseith Day School	ND	50	62	112	297,300
14	Dzilh-Na-O-Dith-Hle Community School	NM	54	51	105	352,490
15	Enemy Swim Day School	SD	40	53	93	352,490
16	Fond Du Lac Ojibwe School	MN	54	45	99	352,490
17	Gila Crossing Day School	AZ	43	45	88	352,490
18	Greasewood Springs Community School	AZ	37	53	90	297,300
19	Hanaa'dli Coimmunity School	NM	15	20	35	297,300
20	Hannahville Indian School	MI	72	70	142	352,490
21	John F. Kennedy Day School	AZ	35	38	73	297,300
22	Kayenta Boarding School	AZ	37	55	92	352,490
23	Kha'p'o' Community School ³	NM	34	27	61	369,490
24	Kin Dah Lichi'l' Olta' Inc	AZ	14		14	352,490
25	Lac Courte Oreilles	WI	40	42	82	352,490
26	Leupp Boarding School	AZ	36	41	77	352,490
27	Little Singer Community School	AZ	93	80	173	352,490
28	Little Wound Day School	SD	69	80	149	352,490
29	Many Farms Community School, Inc.	AZ	43	49	92	352,490
30	Mariano Lake Community School	NM	29	31	60	352,490
31	Naa tsis' aan ³	AZ				314,300
32	Na'Neelzhiin Ji'Olta (Torreon)	NM	59	60	119	352,490
33	Nazlini Community School	AZ	24	20	44	352,490
34	Oneida Nation Schools	WI	64	78	142	352,490
35	Pearl River Elementary School	MS	48	52	100	352,490
36	Pine Hill Schools	NM	31	36	67	352,490
37	Pine Ridge School	SD	53	47	100	352,490
38	Pueblo Pintado Community School	NM	38	45	83	352,490
39	Rough Rock Community School	AZ	40	43	83	352,490

Number of FACE Participants at Sites During SY 2018-2019 (Estimates from 2017-2018)						
Count	Site	STATE	Adults	Children	Total Unduplicated Participants ¹	FUNDS ²
40	Salt River Day School	AZ	43	50	93	352,490
41	Sky City Community School	NM				297,300
42	St. Francis Indian School	SD	63	58	121	352,490
43	Tate Topa Tribal School (Four Winds)	ND	13	16	29	352,490
44	Theodore Jamerson Elementary School	ND	20	23	43	352,490
45	T'iis Nazbas (Teecnospos) Community School	AZ	58	63	121	352,490
46	T'iists'oozi' bi'o'lta (Crownpoint)	NM	55	59	114	352,490
47	To'Hajiilee-He (Canoncito)	NM	72	73	145	352,490
48	Tse'ii'ahi' (Standing Rock) Community School	NM	46	63	109	352,490
49	Wingate Elementary School	NM	52	53	105	352,490
	TOTAL		2,062	2,199	4,261	16,936,680
Unduplicated Participants Who Received Any Service						

1. The child count is from School Year 2017-2018. The final count for School Year 2018-2019 will not be available until June, 2019.
2. Current School Year 2018-2019 dollar amounts include a base of \$297,300 plus a one-time distribution of \$55,190 for language and cultural enrichment activities for some schools.
3. Cove Day School and Naa Tsis' aan were new FACE sites in SY 2018-2019 and received funds for the base and \$17,000 in startup funds. Kha'p'o' Community School also received an additional \$17,000 in startup funds.

Distribution of Safe and Secure Funds for School Year 2018-2019

Funding was provided in FY 2018-2019 to school programs that were identified as having high safety and security issues. Through training, technical assistance and identification of the safety and security needs, schools began to implement changes that were identified on their campuses. These schools utilize the funds provided to advance a safe learning environment for both students and staff. Additional funds were provided to support police and security services at off-reservation boarding schools with unique at risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2018-2019

	School Name	State	Three Year Average ADM	Three Year Average WSU	Funding
1	Gila Crossing Day School	AZ	424.23	605.85	45,000
2	Greyhills High School	AZ	208.07	448.30	45,000
3	Kayenta Boarding School	AZ	341.18	603.96	45,000
4	Many Farms Community School, Inc.	AZ	269.30	506.55	45,000
5	Salt River Day School	AZ	355.47	496.15	45,000
6	Noli School	CA	125.25	193.53	45,000
7	Sherman Indian High School	CA	355.56	1,211.83	200,000
8	Coeur d'Alene Tribal School	ID	107.99	161.51	4,000
9	Joseph K. Lumsden Bahweting Anishnabe School	MI	313.11	467.11	45,000
10	Mississippi Choctaw Schools	MS	2,157.58	3,426.76	45,000
12	Mandaree Day School	ND	181.00	285.22	4,000
11	Circle of Nations School (Wahpeton)	ND	80.65	286.17	45,000
13	Standing Rock Community Grant School	ND	629.83	1,037.64	45,000
14	Tate Topa Tribal School (Four Winds)	ND	505.09	737.70	45,000
15	Alamo Navajo Community School	NM	311.50	469.35	45,000
16	Mescalero Apache School	NM	524.18	777.51	45,000
17	Wingate Elementary School	NM	430.75	943.19	45,000
18	Wingate High School	NM	446.39	1,271.86	45,000
19	Jones Academy	OK	165.42	382.11	45,000
20	Riverside Indian School	OK	470.51	1,481.55	200,000
21	Chemawa Indian School	OR	315.91	1,046.72	200,000
25	Loneman Day School	SD	209.32	358.50	4,000
22	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	45,000
24	Little Wound Day School	SD	726.70	1,173.74	45,000
26	Pine Ridge School	SD	755.45	1,357.43	45,000
27	St. Francis Indian School	SD	651.92	1,097.92	45,000
23	Flandreau Indian School	SD	223.54	710.30	200,000
28	Chief Leschi School System (Puyallup)	WA	636.96	944.67	45,000
29	Paschal Sherman Indian School	WA	117.28	274.30	45,000
30	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	45,000
31	St. Stephens Indian School	WY	226.97	362.53	4,000
	TOTAL				1,851,000

Employee Count by Grade

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Department of the Interior
Bureau of Indian Education
Operation of Indian Education Programs

Employee Count by Grade (Total Employment)^{1/}			
Pay Plan Level	<i>FY 2018 Actual</i>	<i>FY 2019 CR Estimate</i>	FY 2020 Estimate
Executive Schedule			
EX – I to V	0	0	0
Subtotal	0	0	0
Senior Executive Service			
ES - 00	6	7	7
Subtotal	6	7	7
General Schedule			
GS/GM – 15	18	19	22
GS/GM – 14	17	23	28
GS/GM – 13	71	82	118
GS – 12	45	47	72
GS – 11	95	95	108
GS – 10	2	2	2
GS – 9	33	33	37
GS – 8	4	4	4
GS – 7	31	31	35
GS – 6	16	16	16
GS – 5	59	59	59
GS – 4	2	2	2
GS – 3	2	2	2
GS – 2	0	0	0
GS – 1	0	0	0
Subtotal	395	415	505
Education Pay Schedule System			
CE/CY – 17 to 24	71	71	65
CE/CY – 9 to 15	820	821	857
CE/CY – 1 to 8	2,034	2,037	2,042
Subtotal	2,925	2,929	2,964
Other Pay Schedule Systems			
WG, WS	74	73	70
Subtotal	74	73	70
^{2/}TOTAL Employment at end of FY	3,400	3,424	3,546

^{1/}FY 2019 and prior years are funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

^{2/}The above table provides the number of employees at the end of the FY 2018, with 2019-2020 as estimated projections.

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Tribal Priority Allocations by Location

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TPA - BASE FUNDING
(Dollars in Thousands)

PROGRAM TITLE	GREAT PLAINS TOTAL	SOUTHERN PLAINS TOTAL	ROCKY MOUNTAIN TOTAL	ALASKA TOTAL	MIDWEST TOTAL	EASTERN OKLAHOMA TOTAL	WESTERN TOTAL	PACIFIC TOTAL	SOUTHWEST TOTAL	NAVAJO TOTAL	NORTHWEST TOTAL	EASTERN TOTAL
OPERATION OF EDUCATION PROGRAMS												
BUREAU OF INDIAN EDUCATION												
Johnson-O'Malley Assistance Grants (TPA)	1,427.747	262.169	786.903	924.226	649.084	951.697	1,136.740	8.404	513.405	3,825.047	562.104	477.289
Tribal Colleges & Universities Supplements (TPA)	714.123		359.126				146.304					
Scholarships & Adult Education (TPA)	4,663.569	3,246.902	2,428.502	560.615	663.873	547.586	2,671.974	69.745	1,553.997	13,495.397	1,956.871	933.704
TOTAL, BUREAU OF INDIAN EDUCATION	6,805.439	3,509.071	3,574.531	1,484.841	1,312.957	1,499.283	3,955.018	78.149	2,067.402	17,320.444	2,518.975	1,410.993

TPA - BASE FUNDING
(Dollars in Thousands)

GREAT PLAINS REGION PROGRAM TITLE	GREAT PLAINS TOTAL	FLANDREAU SANTEE SIOUX TRIBE	CHEYENNE RIVER SIOUX TRIBE	THREE AFFILIATED TRIBES	SPIRIT LAKE SIOUX TRIBE	OGLALA SIOUX TRIBE	ROSEBUD SIOUX TRIBE	YANKTON SIOUX TRIBE	PONCA TRIBE OF NEBRASKA
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	1,427.747	35.843	26.886	62.334	82.556	478.547	227.234	5.526	5.056
Tribal Colleges & Universities Supplements (TPA)	714.123			74.436		352.623	194.174		
Scholarships & Adult Education (TPA)	4,663.569	0.004	2.803	45.096	0.818	1,243.950	899.953	253.039	
TOTAL, BUREAU OF INDIAN EDUCATION	6,805.439	35.847	29.689	181.866	83.374	2,075.120	1,321.361	258.565	5.056

TPA - BASE FUNDING
(Dollars in Thousands)

GREAT PLAINS REGION	SISSETON- WAHPETON OYATE	STANDING ROCK SIOUX TRIBE	TURTLE MOUNTAIN CHIPPEWA	TRENTON	OMAHA TRIBE OF NEBRASKA	SANTEE SIOUX NATION	WINNEBAGO TRIBE	CROW CREEK TRIBE	LOWER BRULE SIOUX TRIBE
PROGRAM TITLE									
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	83.309	127.646	98.073	13.122	91.352	15.312	29.396	40.801	4.754
Tribal Colleges & Universities Supplements (TPA)			92.890						
Scholarships & Adult Education (TPA)	318.988	32.682	1,519.549			142.466		117.347	86.874
TOTAL, BUREAU OF INDIAN EDUCATION	402.297	160.328	1,710.512	13.122	91.352	157.778	29.396	158.148	91.628

TPA - BASE FUNDING
(Dollars in Thousands)

SOUTHERN PLAINS REGION PROGRAM TITLE	SOUTHERN PLAINS TOTAL	ALABAMA COUSHATTA TRIBE OF TEXAS	IOWA TRIBE OF KS & NE	PRAIRIE BAND OF POTAWATOMI	CHEYENNE ARAPAHO TRIBES	ANADARKO AGENCY	WICHITA & AFFILIATED TRIBES	CADDO TRIBE	COMANCHE TRIBE
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	262.169	12.838	8.986	15.149	151.620		13.620		
Scholarships & Adult Education (TPA)	3,246.902				513.077	205.248	186.282	320.831	817.583
TOTAL, BUREAU OF INDIAN EDUCATION	3,509.071	12.838	8.986	15.149	664.697	205.248	199.902	320.831	817.583

TPA - BASE FUNDING
(Dollars in Thousands)

SOUTHERN PLAINS REGION					
PROGRAM TITLE	APACHE TRIBE OF OKLAHOMA	KIOWA TRIBE	OTOE- MISSOURIA TRIBE	PAWNEE TRIBE	IOWA TRIBE OF OKLAHOMA
OPERATION OF EDUCATION PROGRAMS					
BUREAU OF INDIAN EDUCATION					
Johnson-O'Malley Assistance Grants (TPA)		6.476	22.086	23.390	8.004
Scholarships & Adult Education (TPA)	204.414	788.943	141.836	7.995	60.693
TOTAL, BUREAU OF INDIAN EDUCATION	204.414	795.419	163.922	31.385	68.697

TPA - BASE FUNDING
(Dollars in Thousands)

ROCKY MOUNTAIN REGION										
PROGRAM TITLE	ROCKY MOUNTAIN TOTAL	BLACKFEET TRIBE	CROW TRIBE	FORT BELKNAP TRIBE	ASSINIBOINE & SIOUX TRIBE	NORTHERN CHEYENNE TRIBE	WIND RIVER AGENCY	ARAPAHOE TRIBE WIND RIVER	EASTERN SHOSHONE TRIBE	ARAPAHOE/ SHOSHONE TRIBES JOINT
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)	786.903	183.750	135.241	68.416	141.872	84.400	0.069	83.362	82.701	7.092
Tribal Colleges & Universities Supplements (TPA)	359.126					359.126				
Scholarships & Adult Education (TPA)	2,428.502	575.390	442.482	2.710	413.876	520.789		263.552	209.703	
TOTAL, BUREAU OF INDIAN EDUCATION	3,574.531	759.140	577.723	71.126	555.748	964.315	0.069	346.914	292.404	7.092

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION										
PROGRAM TITLE	ALASKA TOTAL	AKHIOK	CHICKALOON	WEST CENTRAL AGENCY	COPPER CENTER (KLUTI-KAAH)	GULKANA	ILLIAMNA	LARSEN BAY	MENTASTA	NAKNEK
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)	924.226	1.675	29.144	320.498	8.566	3.446	1.439	3.698	2.191	7.662
Scholarships & Adult Education (TPA)	560.615	11.067		252.690	22.491	8.275	0.023			37.598
TOTAL, BUREAU OF INDIAN EDUCATION	1,484.841	12.742	29.144	573.188	31.057	11.721	1.462	3.698	2.191	45.260

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION										
PROGRAM TITLE	NEWHALEN	NINILCHIK	NONDALTON	OLD HARBOR	OUZINKIE	PEDRO BAY	PORT LYONS	QUAGAN TAYAGUNGIN	TAZLINA	TYONEK
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)	4.435	5.778	6.815	9.011	3.110		4.304		3.293	
Scholarships & Adult Education (TPA)		0.005		39.505	0.013	0.002	23.193	27.345	7.564	0.009
TOTAL, BUREAU OF INDIAN EDUCATION	4.435	5.783	6.815	48.516	3.123	0.002	27.497	27.345	10.857	0.009

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION									
PROGRAM TITLE	UNALASKA (QAWALANGIN)	KODIAK TRIBAL COUNCIL	AKIACHAK	ANIAK	ATMAUTLUAK	CHEFORNAK	CHULONAWICK	EMMONAK	KASIGLUK
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	7.006	29.137		25.448	0.400	7.823		19.875	
Scholarships & Adult Education (TPA)			0.014	0.036			0.025	0.016	0.022
TOTAL, BUREAU OF INDIAN EDUCATION	7.006	29.137	0.014	25.484	0.400	7.823	0.025	19.891	0.022

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION										
PROGRAM TITLE	LIME VILLAGE	MARSHALL	MEKORYUK	GOODNEWS BAY	NEWTOK	OHAGAMIUT	RUSSIAN MISSION (YUKON)	SLEETMUTE	ST MARY'S (ALQAACIQ)	TOKSOOK BAY
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)		9.517	4.868	7.115	8.869	8.981	9.905	0.067		16.177
Scholarships & Adult Education (TPA)	2.937		0.006				0.209		1.276	0.930
TOTAL, BUREAU OF INDIAN EDUCATION	2.937	9.517	4.874	7.115	8.869	8.981	10.114	0.067	1.276	17.107

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION										
PROGRAM TITLE	TULUKSAK	CHUATHBALUK (KUSKOKWIM)	ANAKTUVUK PASS	ATQASUK VILLAGE	CHALKYITSIK	FAIRBANKS AGENCY	EAGLE	LOUDEN (GALENA)	NORTHWAY	NATIVE VILLAGE OF PT. HOPE
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)	0.077	5.236				192.959		11.601	8.629	24.203
Scholarships & Adult Education (TPA)			3.012	18.133	3.347	32.021	2.284			
TOTAL, BUREAU OF INDIAN EDUCATION	0.077	5.236	3.012	18.133	3.347	224.980	2.284	11.601	8.629	24.203

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION									
PROGRAM TITLE	HEALY LAKE VILLAGE	KIANA TRADITIONAL COUNCIL	NOATAK	SELAWIK IRA COUNCIL	ANGOON	HYDABURG	PETERSBURG	NAPASKIAK	NIGHTMUTE
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	1.004	11.866			13.195	9.345	14.928	0.445	0.276
Scholarships & Adult Education (TPA)	2.044	0.455	20.853	16.355	22.225				
TOTAL, BUREAU OF INDIAN EDUCATION	3.048	12.321	20.853	16.355	35.420	9.345	14.928	0.445	0.276

TPA - BASE FUNDING
(Dollars in Thousands)

ALASKA REGION											
PROGRAM TITLE	MOUNTAIN VILLAGE (KUIGPAGMUIT)	SOUTHEAST AGENCY	VALDEZ	TOGIAK	FAIRBANKS NATIVE ASSOC.	RAMPART	DOUGLAS	GRAYLING	TETLIN	McGRATH	HOOPER BAY
OPERATION OF EDUCATION PROGRAMS											
BUREAU OF INDIAN EDUCATION											
Johnson-O'Malley Assistance Grants (TPA)	0.338		0.956		23.867	2.701	9.385	5.971	6.211	9.513	1.267
Scholarships & Adult Education (TPA)	0.204	0.101		2.320			2.010				
TOTAL, BUREAU OF INDIAN EDUCATION	0.542	0.101	0.956	2.320	23.867	2.701	11.395	5.971	6.211	9.513	1.267

TPA - BASE FUNDING
(Dollars in Thousands)

MIDWEST REGION										
PROGRAM TITLE	MIDWEST TOTAL	SAC & FOX TRIBE OF IOWA	MINNESOTA CHIPPEWA	BAD RIVER	LAC COURTE ORIELLES	LAC DU FLAMBEAU	FOREST COUNTY POTAWATOMI	RED CLIFF	UPPER SIOUX	LOWER SIOUX
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)	649.084	38.130	263.522	43.942	76.010	51.606	0.050	1.440	8.064	10.669
Scholarships & Adult Education (TPA)	663.873					186.252				
TOTAL, BUREAU OF INDIAN EDUCATION	1,312.957	38.130	263.522	43.942	76.010	237.858	0.050	1.440	8.064	10.669

TPA - BASE FUNDING
(Dollars in Thousands)

MIDWEST REGION			
PROGRAM TITLE	SHAKOPEE	MENOMINEE	HANNAHVILLE
OPERATION OF EDUCATION PROGRAMS			
BUREAU OF INDIAN EDUCATION			
Johnson-O'Malley Assistance Grants (TPA)	13.936	126.978	14.737
Scholarships & Adult Education (TPA)		477.621	
TOTAL, BUREAU OF INDIAN EDUCATION	13.936	604.599	14.737

TPA - BASE FUNDING
(Dollars in Thousands)

EASTERN OKLAHOMA REGION						
PROGRAM TITLE	EASTERN OKLAHOMA TOTAL	EASTERN OKLAHOMA FIELD OPS	OTTAWA TRIBE OF OKLAHOMA	PEORIA TRIBE	MUSCOGEE NATION	SEMINOLE NATION
OPERATION OF EDUCATION PROGRAMS						
BUREAU OF INDIAN EDUCATION						
Johnson-O'Malley Assistance Grants (TPA)	951.697				829.915	121.782
Scholarships & Adult Education (TPA)	547.586	0.045	20.675	62.251		464.615
TOTAL, BUREAU OF INDIAN EDUCATION	1,499.283	0.045	20.675	62.251	829.915	586.397

TPA - BASE FUNDING
(Dollars in Thousands)

WESTERN REGION										
PROGRAM TITLE	WESTERN TOTAL	COLORADO RIVER AGENCY	COLORADO RIVER TRIBE	CHEMEHUEVI	PASCUA YAQUI	SAN CARLOS APACHE	FALLON	FORT MCDERMITT	PYRAMID LAKE	RENO SPARKS
OPERATION OF EDUCATION PROGRAMS										
BUREAU OF INDIAN EDUCATION										
Johnson-O'Malley Assistance Grants (TPA)	1,136.740	0.354	52.355	27.029	236.947		36.272	16.301	145.394	16.991
Tribal Colleges & Universities Supplements (TPA)	146.304									
Scholarships & Adult Education (TPA)	2,671.974	0.361	146.617	109.628	867.734	8.637		12.096		104.035
TOTAL, BUREAU OF INDIAN EDUCATION	3,955.018	0.715	198.972	136.657	1,104.681	8.637	36.272	28.397	145.394	121.026

TPA - BASE FUNDING
(Dollars in Thousands)

WESTERN REGION											
PROGRAM TITLE	SUMMIT LAKE	WALKER RIVER	WINNEMUCCA	YOMBA	UINTAH & OURAY AGENCY	SKULL VALLEY	QUECHAN	EASTERN NEVADA AGENCY	TE-MOAK	GOSHUTE	HOPI AGENCY
OPERATION OF EDUCATION PROGRAMS											
BUREAU OF INDIAN EDUCATION											
Johnson-O'Malley Assistance Grants (TPA)		24.035	260.501	24.922	24.305	0.700		2.343			72.679
Tribal Colleges & Universities Supplements (TPA)											
Scholarships & Adult Education (TPA)	0.003		414.389				34.376		2.365	0.020	66.263
TOTAL, BUREAU OF INDIAN EDUCATION	0.003	24.035	674.890	24.922	24.305	0.700	34.376	2.343	2.365	0.020	138.942

TPA - BASE FUNDING
(Dollars in Thousands)

WESTERN REGION				
PROGRAM TITLE	HOPI TRIBE	TRUXTON CANON AGENCY	HAVASUPAI	HUALAPAI
OPERATION OF EDUCATION PROGRAMS				
BUREAU OF INDIAN EDUCATION				
Johnson-O'Malley Assistance Grants (TPA)	138.836	9.585		47.191
Tribal Colleges & Universities Supplements (TPA)	146.304			
Scholarships & Adult Education (TPA)	843.098		0.006	62.346
TOTAL, BUREAU OF INDIAN EDUCATION	1,128.238	9.585	0.006	109.537

TPA - BASE FUNDING
(Dollars in Thousands)

PACIFIC REGION								
PROGRAM TITLE	PACIFIC TOTAL	BIG VALLEY	GRINDSTONE	MOORETOWN	NORTHERN CALIFORNIA AGENCY	BIG LAGOON	TRINIDAD	PAUMA
OPERATION OF EDUCATION PROGRAMS								
BUREAU OF INDIAN EDUCATION								
Johnson-O'Malley Assistance Grants (TPA)	8.404	1.317						7.087
Scholarships & Adult Education (TPA)	69.745		42.168	0.014	6.689	20.857	0.017	
TOTAL, BUREAU OF INDIAN EDUCATION	78.149	1.317	42.168	0.014	6.689	20.857	0.017	7.087

TPA - BASE FUNDING
(Dollars in Thousands)

SOUTHWEST REGION											
PROGRAM TITLE	SOUTHWEST TOTAL	SOUTHWEST FIELD OPS	ACOMA	ISLETA	JEMEZ	SANDIA	SAN FELIPE	SANTA ANA	SANTO DOMINGO	ZIA	YSLETA DEL SUR
OPERATION OF EDUCATION PROGRAMS											
BUREAU OF INDIAN EDUCATION											
Johnson-O'Malley Assistance Grants (TPA)	513.405		71.676	59.372		0.304		26.935	78.928	18.992	0.102
Scholarships & Adult Education (TPA)	1,553.997	0.019	131.492	121.486	0.346	4.476	0.150	43.718	154.870	75.985	
TOTAL, BUREAU OF INDIAN EDUCATION	2,067.402	0.019	203.168	180.858	0.346	4.780	0.150	70.653	233.798	94.977	0.102

TPA - BASE FUNDING
(Dollars in Thousands)

SOUTHWEST REGION								
PROGRAM TITLE	LAGUNA AGENCY	NORTHERN PUEBLOS AGENCY	NAMBE	SOUTHERN UTE TRIBE	UTE MOUNTAIN TRIBE	JICARILLA APACHE TRIBE	MESCALERO APACHE TRIBE	RAMAH NAVAJO SCHOOL BOARD
OPERATION OF EDUCATION PROGRAMS								
BUREAU OF INDIAN EDUCATION								
Johnson-O'Malley Assistance Grants (TPA)	41.140			24.150	41.251	64.343	83.560	2.652
Scholarships & Adult Education (TPA)		86.072	39.785	67.601	122.489	269.863	75.711	359.934
TOTAL, BUREAU OF INDIAN EDUCATION	41.140	86.072	39.785	91.751	163.740	334.206	159.271	362.586

TPA - BASE FUNDING
(Dollars in Thousands)

NAVAJO REGION		
PROGRAM TITLE	NAVAJO TOTAL	NAVAJO NATION
OPERATION OF EDUCATION PROGRAMS		
BUREAU OF INDIAN EDUCATION		
Johnson-O'Malley Assistance Grants (TPA)	3,825.047	3,825.047
Scholarships & Adult Education (TPA)	13,495.397	13,495.397
TOTAL, BUREAU OF INDIAN EDUCATION	17,320.444	17,320.444

TPA - BASE FUNDING
(Dollars in Thousands)

NORTHWEST REGION									
PROGRAM TITLE	NORTHWEST TOTAL	COOS, UMPQUA, SIUSLAW	COW CREEK	COLVILLE TRIBE	SHOSHONE- BANNOCK	NORTHWEST BAND OF SHOSHONI	COEUR D'ALENE	NEZ PERCE	CHEHALIS
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	562.104	0.263		91.266	76.868		18.052	7.138	13.688
Scholarships & Adult Education (TPA)	1,956.871	1.275	0.834	328.749	14.708	60.884	9.400	365.436	22.417
TOTAL, BUREAU OF INDIAN EDUCATION	2,518.975	1.538	0.834	420.015	91.576	60.884	27.452	372.574	36.105

TPA - BASE FUNDING
(Dollars in Thousands)

NORTHWEST REGION											
PROGRAM TITLE	HOH	QUILEUTE	UMATILLA AGENCY	WARM SPRINGS TRIBE	KLAMATH	BURNS PAIUTE	SAMISH	NOOKSACK	PUYALLUP	UPPER SKAGIT	YAKAMA TRIBE
OPERATION OF EDUCATION PROGRAMS											
BUREAU OF INDIAN EDUCATION											
Johnson-O'Malley Assistance Grants (TPA)		14.989		89.036		8.685		18.874		5.278	190.711
Scholarships & Adult Education (TPA)	12.852	40.184	0.547	12.569	559.381	35.688	0.716	24.966	42.881	20.618	402.294
TOTAL, BUREAU OF INDIAN EDUCATION	12.852	55.173	0.547	101.605	559.381	44.373	0.716	43.840	42.881	25.896	593.005

TPA - BASE FUNDING
(Dollars in Thousands)

NORTHWEST REGION			
PROGRAM TITLE	SPOKANE AGENCY	SPOKANE TRIBE	KALISPEL
OPERATION OF EDUCATION PROGRAMS			
BUREAU OF INDIAN EDUCATION			
Johnson-O'Malley Assistance Grants (TPA)	22.164	0.712	4.380
Scholarships & Adult Education (TPA)		0.472	
TOTAL, BUREAU OF INDIAN EDUCATION	22.164	1.184	4.380

TPA - BASE FUNDING
(Dollars in Thousands)

EASTERN REGION									
PROGRAM TITLE	EASTERN TOTAL	EASTERN FIELD OPS	INDIAN TOWNSHIP	MICCOSUKEE	NARRAGAN- SETT	AROOSTOOK MICMAC	MASHPEE WAMPANOAG	COUSHATTA	SHINNECOCK
OPERATION OF EDUCATION PROGRAMS									
BUREAU OF INDIAN EDUCATION									
Johnson-O'Malley Assistance Grants (TPA)	477.289		3.916		45.743	23.005		0.212	
Scholarships & Adult Education (TPA)	933.704	0.105	0.485	0.106	22.737		1.714	76.409	0.304
TOTAL, BUREAU OF INDIAN EDUCATION	1,410.993	0.105	4.401	0.106	68.480	23.005	1.714	76.621	0.304

TPA - BASE FUNDING
(Dollars in Thousands)

EASTERN REGION						
PROGRAM TITLE	SENECA	ONONDAGA	ST REGIS MOHAWK	NEW YORK AGENCY	SEMINOLE AGENCY	MISSISSIPPI CHOCTAW
OPERATION OF EDUCATION PROGRAMS						
BUREAU OF INDIAN EDUCATION						
Johnson-O'Malley Assistance Grants (TPA)	161.539	1.247	121.050		87.902	32.675
Scholarships & Adult Education (TPA)	136.148	0.246	104.167	65.399	145.215	380.669
TOTAL, BUREAU OF INDIAN EDUCATION	297.687	1.493	225.217	65.399	233.117	413.344

Section 403 Compliance

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Compliance with Section 403

Section 403 of Pub. L. 115-141, Consolidated Appropriations Act 2018, includes a requirement for disclosure of program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves or holdbacks, including working capital fund and cost pool charges, from programs, projects, activities, and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs initiated the inclusion of a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is recalculated and re-issued prior to the start of the new fiscal year.

Agreements requiring application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs and other Federal agencies, State, and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Pub. L. 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (Pub. L 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (Pub. L. 112-141 Moving Ahead for Progress in the 21st Century Act and Pub. L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a tribal government are also exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an Indian Affairs (IA) employee to another Federal, State, local or tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a tribe/school, cost shared administrative support agreements, travel expenses or award payments to an IA employee are exempt from the burden rate assessment as well as TAAMS related efforts, i.e., trainings, program enhancements, program support.

Program Assessments

In FY 2020, Indian Affairs may assess no more than 1.5 percent to programs within the Operation of Indian Education Programs account for certain administrative costs that support emergent, unfunded government-wide, Departmental, and Indian Affairs efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

**WORKING CAPITAL FUND BILLING
FY 2020 President's Budget
BUREAU OF INDIAN AFFAIRS
(\$ in thousands)**

Activity	2019			2020 Estimate		
	Central	Direct	TOTAL	Central	Direct	TOTAL
OS Shared Services	2,736.8	46.4	2,783.2	2,678.5	46.6	2,725.1
OS Activities	6,208.4	2,777.3	8,985.7	6,092.6	2,787.8	8,888.4
IT Shared Services	7,461.5	8,893.3	16,354.8	5,979.8	9,280.4	15,260.2
Interior Business Center	2,733.0	2,612.4	5,345.4	2,919.7	2,901.0	5,820.7
TOTAL, WCF Billing	19,139.7	14,329.4	33,469.1	17,670.6	15,015.8	32,686.4