

IOM

**Frameworks of Health & Health Care
for Pacific Islanders**

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IOM (Class of 1994)

Director

NIH/NCMHD RIMI & UHH Rural Health

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INSTITUTE OF MEDICINE

OF THE NATIONAL ACADEMIES

HARVEY V. FINEBERG, M.D., Ph.D.
President

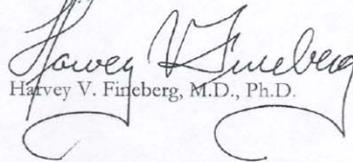
17 September 2008

Dyanne D. Affonso, Ph.D.
Director, Clinical Pharmacy Training
Director, Research Infrastructure Minority Institution
College of Pharmacy
University of Hawaii at Hilo
640 North Aohoku Place, #133
Hilo, HI 96720

Dear Dr. Affonso,

I understand that you will be attending the September 29th and 30th Future of Insular Health Care Summit and will be discussing a possible new study to update our 1998 report, *Pacific Partnerships for Health: Charting a New Course*. I know you will be ably representing the Institute of Medicine, and I appreciate your informing the participants in the Summit about our work. Thank you for your efforts on our behalf. I look forward to hearing from you about the events of the meeting.

Sincerely,



Harvey V. Fineberg, M.D., Ph.D.

Initiative Institute in USA

A) What is IOM

B) How IOM works

C) Why IOM's work matters

What is IOM...*policy-science-practice*...

Congressional charter to be Adviser to Federal Government for:

- ***Examination/Investigation***
- ***Policy Matters ...***
- ***Health....***
- ***Public ... Nationally/Globally***

- ***Change agent of Policy, Practice,
Education & Research***
- ***Innovate Health/Patient Care***
- ***Revolutionize 21st Century HC Systems***

Institute of Medicine – IOM

Health Policy

Health Issues/Dilemmas

*Health Initiatives for
Research, Practice & Education*

Institute of Medicine - IOM

How IOM works?

USA's National Research Council

National Academies

Governing Board of the National Research Council

National Academies

National Academy



Sciences

(1863)

National Academy



Engineering

(1964)

Health

IOM

(1970)

How IOM works ?
Study Committees

**Mechanism for Multidisciplinary
Investigation & Outcomes**

IOM Outcomes:

Policies

Pedagogy

Public Action

Publications

IOM Study Committees

Phase 1:

Diverse & Multidisciplinary Strategies/People

Underlying Principles to guide work

Critique ‘State of Science’

Working Definitions...Conceptual Frameworks

National/International Health Care Language

IOM Pedagogy

IOM.... Study Committees

Phase 2:

Public – Hearings & Testimonies

Site Visits & Workshops

Commissioned Papers by Experts/Locals

**Organizations – Professional, Social,
Educational, Cultural, Spiritual**

Institutions – Government, State, Private

Public Will & Action

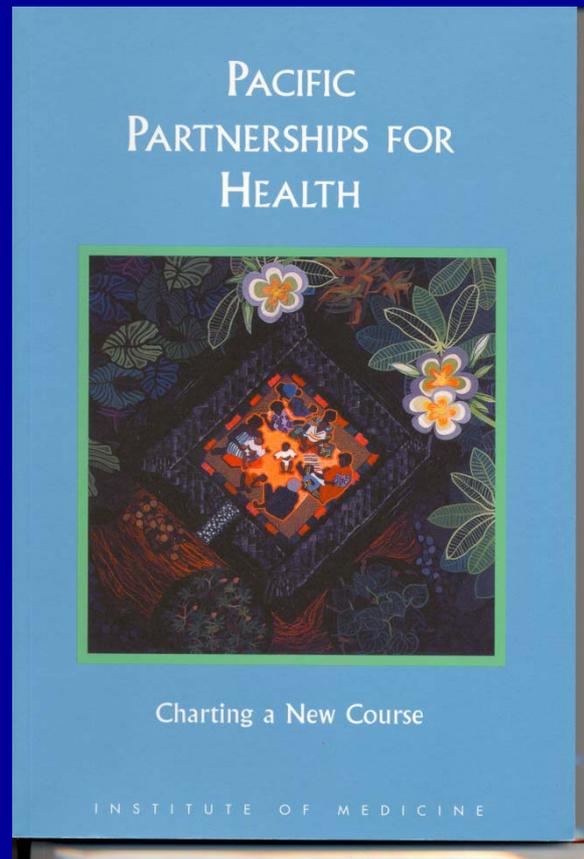
IOM....OUTCOMES

Why IOM Matters?

- **Publications of Study Findings...IOM Books**
 - **Recommendations become Initiatives**
 - **Congressional Funding - \$\$\$\$**
- **Institutionalize Changes...Standards – Procedures**
- **Licensures – Accreditations (AAMC-AACN-ACPE)**

Policy & VISION

IOM Study of Pacific Islanders: Pacific Partnerships for Health - Charting a New Course (1998)



IOM Study of Pacific Islanders (1998)

4-prong approach recommended:

- *adopt...system of community-based primary care & preventive services*
- *improve... coordination within & between jurisdictions & USA*
- *increase... community involvement & investment in health care*
- *promote... education & training of healthcare workforce*

IOM Study Update of Pacific Islanders...
Need for New IOM study 2009-2010 !

- a) IOM Pedagogy advancements since 1998**
- b) Health care systems re-evaluation**
- c) Baseline databases for 21st Century missing**

IOM Study of Pacific Islanders...

Need for New IOM study 2009-2010 !

**d) Health Professional Education & Workforce
be aligned to IOM Core Competencies**

**e) Preventive Sciences & Care Initiatives equity
for Pacific Islanders**

f) Health Priorities & Vision of Pacific Islanders

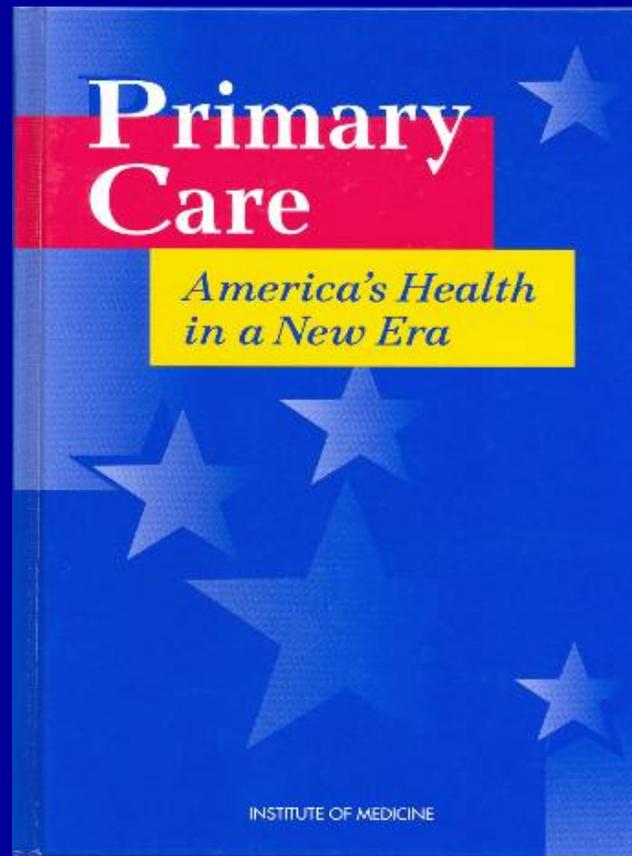
IOM...policy-science-practice...

IOM Mantras of 21st Century Health Care

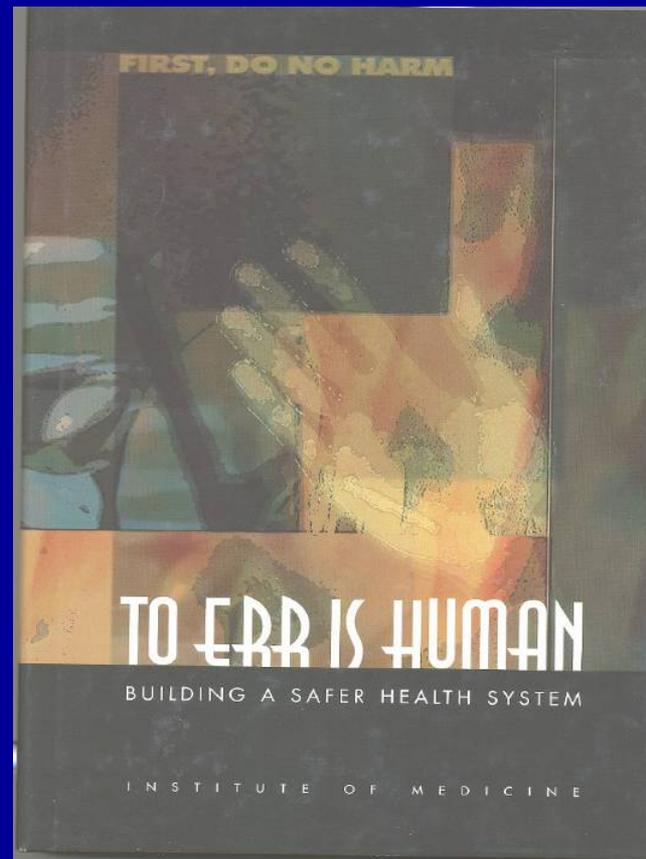
Issues translated into Initiatives

- **Primary Care (1996)**
- **Quality Care (2001)**
- **Patient Safety (2000)**
- **Health Communications (2002)**
- **Health Disparities (2003)**
- **Health Literacy (2004)**
- **Health Professions Education (2003)**

Primary Care Networks (2000)



Patient Safety (2000)



IOM Mantras relevant for re-evaluation of Health of Pacific Islanders

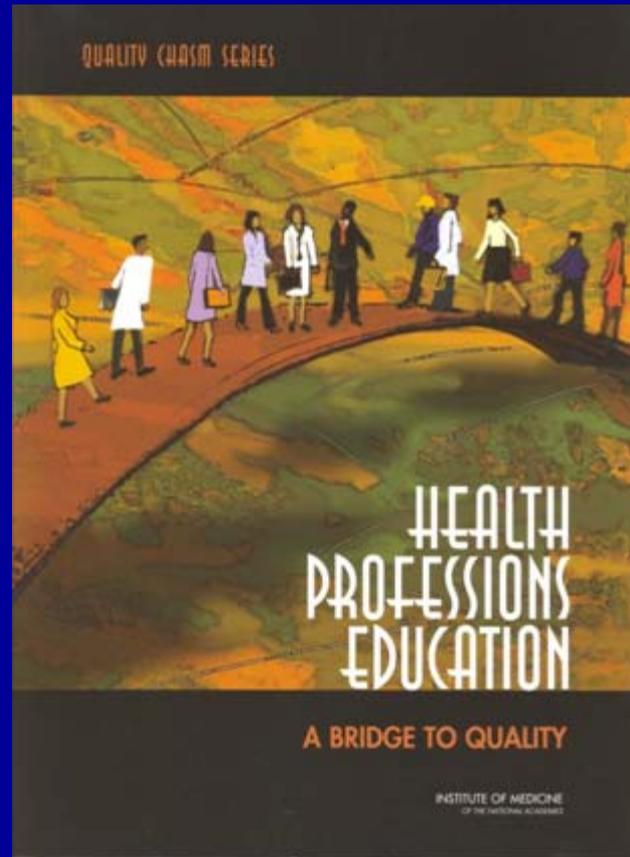
**#1. Patients/families participate in care as
partners w/ health professionals**

Patient Centered Care

Core Competency for all Health Professionals

(IOM, 2003 Health Professional Education & Training)

Health Professions Core Competencies (2003)



IOM #2: 21st Century Health Care Processes

Transform Visits.....Continuous Healing Relationships

Customize Care.....Needs & Values -based

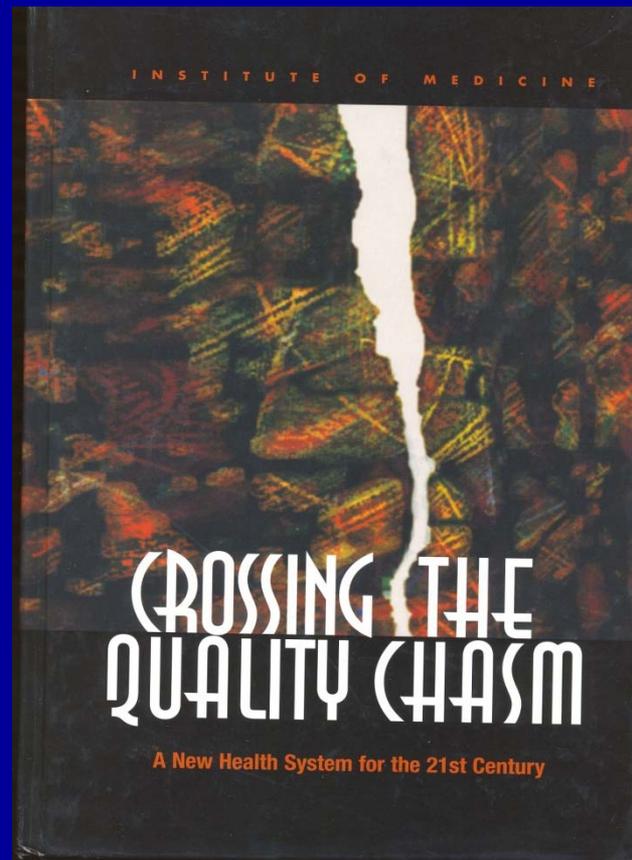
Shared Knowledge.....Ways of Knowing- Culture

Care based on scientific knowledge...Evidence based Practice

Competencies.....Cultural & Family-Community Caring

IOM, 2001 Crossing the Quality Chasm

Quality Care & Outcomes (2001)

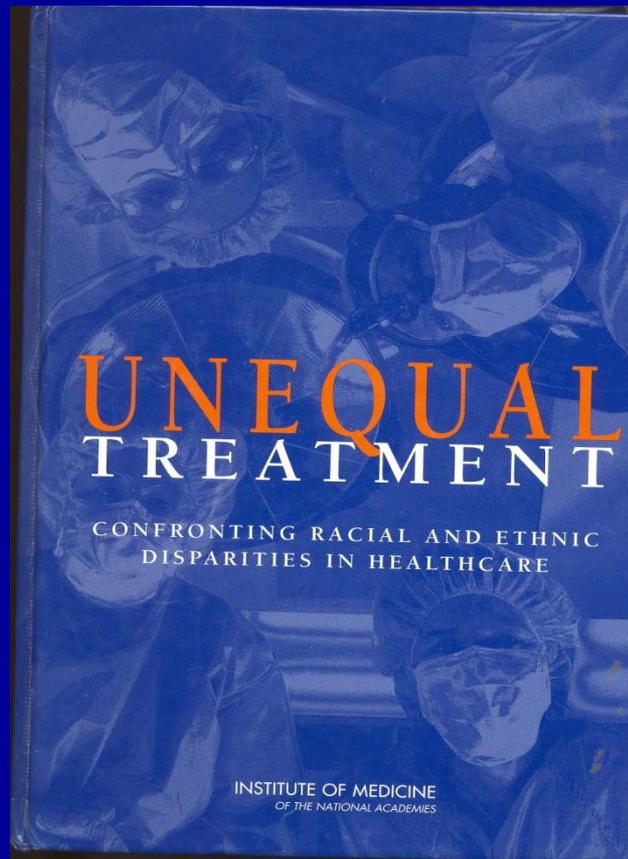


IOM # 3: *Health Disparities*

**Investigate patient-system-community factors...
create conditions...disparities likely to occur.**

(IOM, 2003 Unequal Treatment: Confronting Racial & Ethnic Disparities in Healthcare)

Health Disparities (2003)



3: IOM Exemplar...

Re-design Health Care for Pacific Islanders

“Talk Story” Assessments/Histories

Patient Education...nontraditional ways & sites

“Meaning of symptoms”....Cultural languages

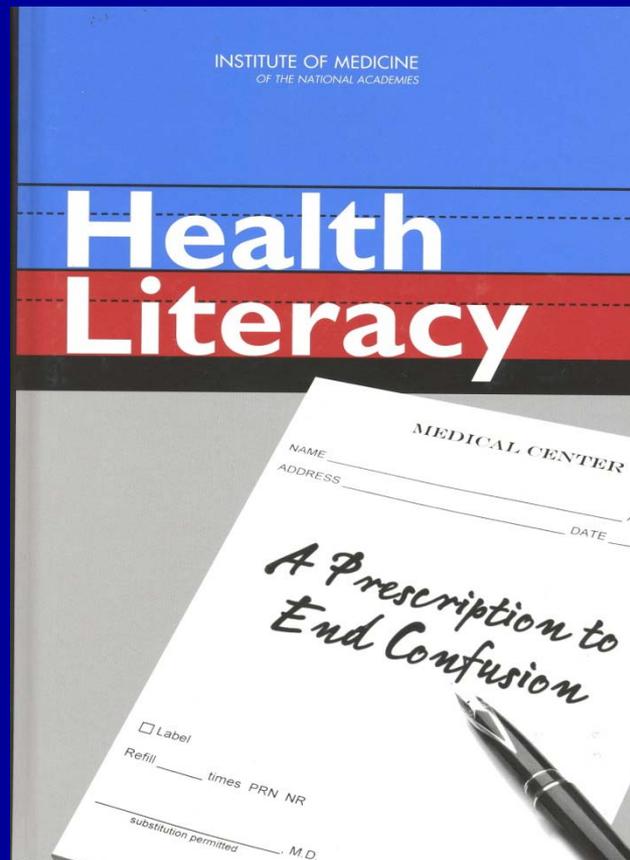
English 2nd language....translation of Context..

not merely words...Health Literacy

(IOM, 2003 Unequal Treatment: Confronting Racial and Ethnic Disparities in Healthcare)

IOM, 2004 Health Literacy: A Prescription to End Confusion

Health Literacy (2004)



IOM Pedagogy:

***Cultural Competency* underpins Health Communications & Health Literacy**

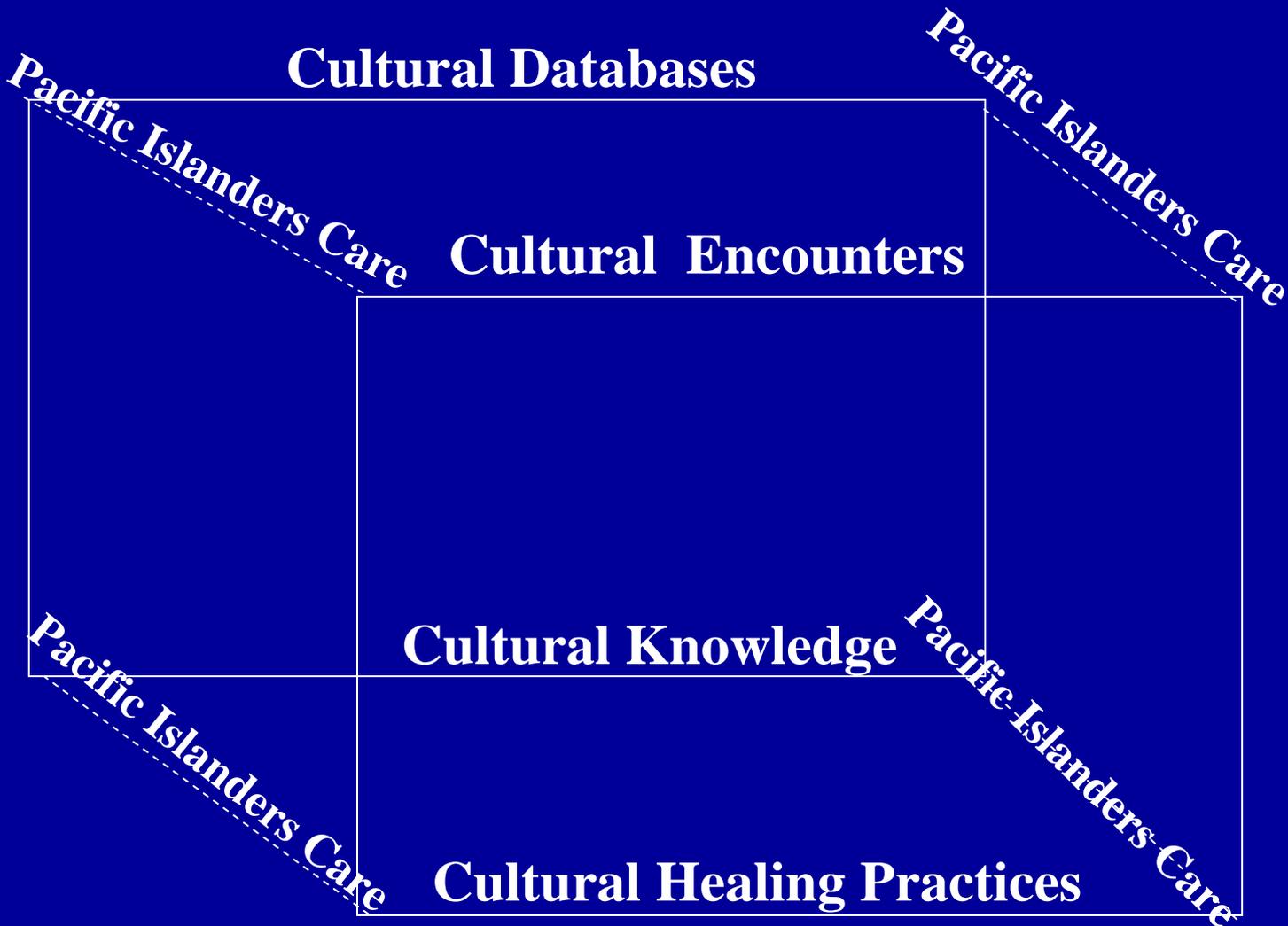
4 Dimensions of Cultural Competence

valuable lessons from Pacific Islanders

IOM 2003 Speaking on Health

IOM 2004 Health Literacy

Cultural Competencies of Health Care for Pacific Islanders



**IOM Advocates for Health of
Pacific Islanders
via
an IOM study 2009-2010 !**

Funded by US Secretaries:

Dirk Kempthorne – DO Interior

Michael Leavitt –DO Health & Human Services

Dr. David S. C. Chu, DO Defense

Dr. James B. Peake ,Veteran Affairs