

What did past participants have to say about their experiences with the FOLD program?

"I think the FOLD program has been beneficial to my ongoing goal to be an effective yet understanding leader within my organization." - **Richard Weigel, Information Technology Specialist, U.S. Fish & Wildlife Service**

"The FOLD program has been a path of self-discovery. The 4 Lenses, Myers Briggs and 360 Degree Assessment have been invaluable in identifying and capitalizing on my strengths."

- **Katie Graham, Senior Loan Technician, Department of Veterans Affairs**

"Being a FOLD participant has provided an avenue for developing inter-personal relationships with other future leaders from bureau's and offices across the federal sector here in Minnesota." - **Mervel B. Harris, Program Analyst, Bureau of Indian Affairs**

"The FOLD program is a unique learning experience for future federal leaders. It provided me with both practical lessons in leadership and an introduction to a variety of federal agencies and local governments. I know this experience will be beneficial to my future career."
- **Timothy Tamlyn, Budget Analyst, US Air Force Reserve**

"FOLD has given me the opportunity to step outside of my comfort zone, examine my strengths and weaknesses, develop new skills and learn more about the world around us. It's an exciting experience that leaves you wanting more." - **Laurie Lewis, Facility & Fleet Coordinator, U.S. Fish & Wildlife Services**

"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader."

President John Quincy Adams

Program Information

- Application deadline for 2009-2010 year is Wednesday, June 3, 2009.
- Application can be found at <http://www.minnesota.feb.gov>.
- Program cost is \$900.00
- Program meets from July 2009 to April 2010 (Dates will be disseminated later.)

FOLD Program Contact Information:

Tiffany Mulvihill
Suite 510, 1 Federal Drive
St. Paul, MN 55111

(612)713-7200
Tiffany_Mulvihill@nbc.gov



Federal Outreach and Leadership Development

FOLD

Our mission is to identify and assist in the development of future federal executive leaders



FOLD participants at the state capitol for the State and Local Government site visit day.

Benefits of FOLD

Participant:

- Inform these new leaders about the unique problems faced by the Federal Government in Minnesota
- Assistance to Federal employees with enhancement of their professional skills
- Ability to speak with executives and other employees from different departments which enables many networking opportunities
- Opportunity for future federal executive leaders in their development of leadership skills
- Increased knowledge in all aspects of the Federal Government

Agency:

- Professional development of future agency leaders
- Enhancement of professional skills such as speaking, writing and decision making skills
- Well informed employees regarding problems faced by the Federal Government of Minnesota

What can I expect?

- Tuition for the 11 month program is \$600
- Participants must receive permission from their agency supervisor
- Participants take several personality and workplace assessments in order to help achieve optimal personal development.
- A journal is also required where participants write about their thoughts, feelings, opinions and personal outlook on leadership. These journals are usually completed after each class meeting or site visit.
- Participants also break into smaller groups. These smaller groups will be your cohort for the duration of the program, one year. After team building activities, your small group is responsible to plan and organize a site visit day.
- Site visits fall into four categories; State and Local Government, Health care, Law Enforcement and Military.
- Graduation occurs during the annual Civil Servant of the Year Awards Luncheon.

“Leadership and learning are indispensable to each other.”

President John F. Kennedy



FOLD participants listen to John Kerr, Deputy Director of Homeland Security Emergency Management Agency on State & Local site visit day in January.